## Reading for Success®: A Novel Study for Touching Spirit Bear Student Performance Documentation Form

## Instructions for Calculating percentage mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100 .

Example: Student scored 61 points out of a possible 65 points.
$61 \div 65=.94 \times 100=94 \%$
Criterion for mastery in the novel studies is $80 \%$. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the Class Summary Chart that can be found at the end of the Teacher Presentation Book and in the Blackline Master Packet.

## POINTS DISTRIBUTION GUIDELINES:

Lesson 1:
© Vocabulary Practice:
1 pt/item (8 pts)
(2) Vocabulary:

2 pts/item (8 pts)
© Comprehension:

1. (2 pts)

2-3. $4 \mathrm{pts} /$ item (Total 8 pts ):
-2 pts who (4 pts)
-2 pts why (4 pts)
4. (2 pts)
5. Paragraph (Total 19 pts):

- identified feelings ( 5 pts )
- gave reasons to support answer ( 5 pts )
- wrote concluding sentence to bring paragraph to a satisfying end ( 5 pts )
- mechanics for paragraph (4 pts)

Background Passages:
Writing complete sentence answers:
(4) The Tlingit People

1-3. 1 pts/item (3 pts)
4. 2 pts
© Circle of Justice
2pts/item (6pts)
Lesson Total = 56 pts

Lesson 2:
(1) Yes/No:

1 pt/item (5 pts)
(2) Parts of Speech:

1 pt/item ( 6 pts)
© Root Words:
1 pt/item (4 pts)
(4) Vocabulary:

1 pt/item (2 pts)
© Comprehension:
1-5. 2 pts/item ( 10 pts )
6. 1 pt/item (3 pts)
7. (Total 4 pts$)$

- agree or disagree (1 pt)
- elaborating why (3 pts)

Lesson Total $=34$ pts

Lesson 3:
(0) Vocabulary Practice:

1 pt/item (8 pts)
(2) Alphabetical:

1 pt/item ( 9 pts )
3 Definitions:
1 pt/item (2 pts)
(4) Similes/Metaphors:

1 pt/item (4 pts)
© Similes:
1 pt/item (5 pts)
©. Comprehension:
1-5. 2 pts/item (10 pts)
6 a. (1 pt)
6 b. (2 pts)
Lesson Total = 41 pts

## Lesson 4:

- Vocabulary Practice:

1 pt/item (8 pts)
(2) Synonyms/Antonyms:

2 pts/item (10 pts)
(3) Figures of Speech:

1 pt/item (4 pts)
4 Foreshadowing:
1 pt/item (4 pts)
© Figurative Language (Total
6 pts)

- sentence (2 pts)
- example (1 pt)
- illustration (3 pts)
© Comprehension:
1 pt/item (4 pts)
Background Passages:
Writing complete sentence answers:
$\boldsymbol{\theta}$ The Legend of the Spirit Bear 1 pt/item (4 pts)
8 The Spirit Bears of the Pacific Rainforest
1-2. 2pts/item (4pts)

3. 5 pts

Lesson Total $=49$ pts

## Lesson 5:

(1) Vocabulary Practice:

1 pt/item (8 pts)
(2) Figurative Language:

2 pts/item (8 pts)
3 Foreshadowing:
1 pt/item (4 pts)
(4) Comprehension:

2 pts/item (14 pts)
Lesson Total = 34 pts

Lesson 6:
(1) Vocabulary Practice:

1 pt/item (8 pts)
(2) Root Words:

1 pt/item (3 pts)
3 Parts of Speech:
1 pt/item (4 pts)
(4) Figures of Speech:

1 pt/item (4 pts)
(5) Comprehension:

1-3. 2 pts/item ( 6 pts)
4 a. 1 pt/person (4 pts)
4 b. 2 pts/why each person did not attend (8 pts)
$5-6.2$ pts/item (4 pts)

## Lesson Total = 41 pts

Lesson 7:
(1) Vocabulary Practice:

1 pt/item (10 pts)
(2) Base Words:

1 pt/item (4 pts)
(3) Parts of Speech:

1 pt /item (4 pts)
(4) Comprehension:

2 pts/item (8 pts)
(5) Chart: (Total 15 pts)

- $1 \mathrm{pt} /$ page number ( 3 pts )
- $1 \mathrm{pt} /$ sentence (3 pts)
- $1 \mathrm{pt} /$ simile or metaphor (3 pts)
- 1 pt/comparison named (3 pts)
- 1 pt/meaning (3 pts)


## Lesson Total = 41 pts

Lesson 8:
(1) Vocabulary Practice:

1 pt/item (8 pts)
(2) Cause/Effect:

2 pts/item (8 pts)
(3) Cause/Effect:

2 pts/item (6 pts)
4 Similes:
1pt/item (5 pts)
© Symbols:
1 pt/item (4 pts)
© Comprehension:

1. 2 pts/each example ( 6 pts )

2-4. 2 pts/item (6 pts)
5. 1 pt /agree or disagree ( 1 pt )

2 pts/detail (4 pts)
Lesson Total = 48 pts

Lesson 9:
(1) Vocabulary Practice:

1 pt/item (6 pts)
(2) Definition:

1 pt /item ( 5 pts )
3 Symbolism:
1 pt/item (4 pts)
(4) Chronological Order:

1 pt/item (5 pts)
5 Conflict Chart:
(up to 6 pts)
6 Comprehension:
2 pts/item (10 pts)
Lesson Total = 36 pts

Lesson 10:
(1)Vocabulary Practice:

1 pt/item (11 pts)
22 Definitions (Total 2 pts):

- flashback (1 pt)
- foreshadowing (1 pt)
(3) Simile:

1 pt/item (4 pts)
(4) Characters/Dialogue:

1 pt/item (4 pts)
(5) Comprehension:

2 pts/item (8 pts)
6 Compare/Contrast (Total 8 pts):

- character names (2 pts)
- differences (4 pts)
- similarities (2 pts)

Lesson Total = 37 pts

## Lesson 11:

© Vocabulary Practice:
1 pt/item (8 pts)
(2) Definitions:

1 pt/item (4 pts)
3 Theme:
2 pts/item (4 pts)
(4) Story Map: (Total 16 pts)

- 1 pt/each character (4 pts)
- setting (2 pts)
- plot (6 pts)
- conflicts (2 pts)
- resolution (2 pts)
(5) Comprehension:

1-2. 2 pts/item (4 pts)
3. 2 pts/opinion; 2 pts/defending answer (4 pts)
4. (2 pts)

Lesson Total = 42 pts

## Novel Studies Student Performance Documentation Form Reading for Success © Touching Spirit Bear

Teacher Name $\qquad$ School $\qquad$

Criteria for mastery for each lesson is $\mathbf{8 0 \%}$

| Lesson Date |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Total Points Possible | 56 pts | 34 pts | 41 pts | 49 pts | 34 pts | 41 pts | 41 pts | 48 pts | 36 pts | 37 pts | 42 pts |
|  | PAR | PAR | CHT | CHT | CHT |  | CHT | CHT | MAP | CHT | MAP |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Student Name |  |  |  |  |  |  |  |  |  |  |  |
| 1) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 2) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 3) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 4) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 5) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 6) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 7) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 8) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 9) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |
| 10) |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |

1. Record student's first attempt in first cell; record final attempt in "retest" cell.
2. All scores below mastery criteria should be highlighted and addressed.

PAR=Paragraph MAP=Story Map CHT=Chart

