## Novel Studies Student Performance Documentation Form <br> Reading for Success© Who Stole the Wizard of Oz? School

Teacher Name

## Criteria for mastery for each lesson is $\mathbf{8 0 \%}$

| Lesson Date |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| Total Points Possible | 37p | 27p | 34p | 47p | 36p | 36p | 40p | 42p | 31p |
|  | VR | LA | VR | CHT |  | CHT | NEWS |  | CHT |
|  | AO |  |  |  |  |  |  |  | POP |
| Student Name |  |  |  |  |  |  |  |  |  |
| 1) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 2) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 3) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 4) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 5) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 6) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 7) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 8) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 9) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |
| 10) |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |

1. Record student's first attempt in first cell; record final attempt in "final attempt" cell. 2. All scores below mastery criteria should be highlighted and addressed.
VR=Visual Representation LA=Linear Array CHT=Chart NEWS=Newspaper Article POP=Personal Opinion Paragraph
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## Reading for Success©: A Novel Study for Who Stole the Wizard of Oz? Student Performance Documentation Form

Instructions for Calculating percentage mark:

## Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total then multiply by 100 .

Example: Student scored 61 points out of a possible 65 points.
$61 \div 65=.94 \times 100=94 \%$
Criterion for mastery in the novel studies is $80 \%$. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the Class
Summary Chart that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Lesson 1:
© Vocabulary Practice:
1 pt/item (8 pts)
(2) Visual Representation:
illustration depicted something
valuable (3 pts)
neatness (2 pts)
(3) Word Association:

1 pt/item (8 pts)
(4) Sentences:

2 pts/item (8 pts)
© Alphabetical Order:
1 pt/item (8 pts)
Lesson Total = $\mathbf{3 7}$ pts
Lesson 2:
(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Description
$2 \mathrm{pts} /$ sentence ( 8 pts )
© Linear Array:
1 pt/item (4 pts)
(4) Comprehension:

4 pts/item (8 pts)
Lesson Total = 27 pts
Lesson 3:
© Vocabulary Practice:
1 pt/item (7 pts)
(2) Synonyms:

1 pt/item ( 6 pts)
(3) Detail Illustration:

1 pt/item (4 pts)
Neatness (2 pts)
(4) Vocabulary:

1 pt/item (7 pts)
© Comprehension:
1-2. 2 pts/item (4 pts)
3. 2 pts/conclusion; 2 pts/information to support (4 pts)

Lesson Total = 34 pts

Lesson 4:
(1) Vocabulary Practice:

1 pt/item ( 6 pts)
(2) Sentence Starters:

2 pts/item ( 6 pts)
( True/False:
1 pts/item ( 5 pts)
(4) Suffixes:

1 pt/line through suffix ( 9 pts )
$1 \mathrm{pt} / \mathrm{base}$ word ( 9 pts )
© Story information:
1-5. 2 pts/item (8 pts)
© 2 pts/item (4 pts)
Lesson Total = 47 pts

## Lesson 5:

© Vocabulary Practice:
1 pt/item ( 6 pts)
(2) Vocabulary Focus:
synonym (1 pt)
antonym (1 pt)
1-2. $2 \mathrm{pts} / \mathrm{item}(4 \mathrm{pts})$
(3) Matching:

1 pt/item (5 pts)
(4) True/False:

1 pt/item ( 5 pts)
© Comprehension:
2 pts/item ( 6 pts )
© Paragraph completion:
1 pt/item (8 pts)
Lesson Total = 36 pts
Lesson 6:
(1) Vocabulary Practice:

1 pt/item ( 5 pts)
(2) Word Study:

1 pt/item (21 pts)
© Newspaper:
1 pt/item ( 5 pts)
(4) Newspaper:

1 pt/item (5 pts)
Lesson Total = $\mathbf{3 6}$ pts

## Lesson 7:

(1) Vocabulary Practice:

1 pt/item (5 pts)
(2) Vocabulary matching:

1 pt/item (5 pts)
3 Vocabulary Focus:
synonym (1 pt)
antonym (1 pt)
2 pts/sentence (4 pts)
4 Three Letter Blends
1 pt/item (6 pts)
5 Newspaper Article: (Total up
to 18 pts )
Title brief and catchy ( 2 pts );
3-5 sentences answering the
5 W questions (up to 10 pts );
Closing sentence to bring to satisfying ending (2 pts)
Mechanics for Article $=($ Total up to 4 pts )
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling
Lesson Total $=40$ pts

Lesson 8:
(1) Vocabulary Practice:

1 pt/item (5 pts)
(2) Sentence starters:

2 pt/item (4 pts)
3 Vocabulary focus:
Synonym (1 pt)
Antonym (1 pt)
2 pts/sentence (4 pts)
(4) Word Study:
$1 \mathrm{pt} /$ each base word (4 pts)
1 pt/each suffix (4 pts)
© True/False:
1 pt/item (5 pts)
© Predictions:
prediction (1 pt)
2 pts/reasons (6 pts)
2 pts/example (up to 6 pts)
conclusion (1 pt)
Lesson Total = 42 pts

## Lesson 9:

(1) Vocabulary Practice:

1 pt/item (4 pts)
(2) Parts of Speech:

1 pt/item (9 pts)
(3) Silent Consonants:

1 pt /item boxing the letter combinations ( 9 pts )
1 pt /item drawing line through silent letter (9 pts)
(4) Opinion Paragraph: (Total up to 20 pts)
Opening sentence states
opinion (3 pts)
3-5 sentences explaining opinion (up to 10 pts)
Closing sentence restates
opinion (3 pts)
Mechanics for paragraph (Total up to 4 pts)
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling

Lesson Total = 51 pts


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