## Reading for Success©: A Novel Study for A Single Shard Student Performance Documentation Form

## Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100 .

Example: Student scored 61 points out of a possible 65 points.
$61 \div 65=.94 \times 100=94 \%$
Criterion for mastery in the novel studies is $80 \%$. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the Class Summary Chart that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Lesson 1:
© Vocabulary Practice:
1 pt/item (8 pts)
(2) Symbolism:

2 pts/item (8 pts)
© Venn Diagram: (Total up to $13 \mathrm{pts})$
Tree-Ear: at least 5
Crane-Man: at least 5
Similarities: at least 3
(4) Comprehension:

2 pts/item (8 pts)
Lesson Total = $\mathbf{3 7}$ pts

Lesson 2:
(1) Vocabulary Practice:

1 pt/item (7 pts)
2 Alliteration: (3 pts)
(3) Passage: (11 pts)
(4) Metaphors:

1 pt/item ( 6 pts)
© Comprehension:
1-2. 4 pts/item ( 8 pts )
3-4. 2 pts/item (4 pts)
$5-6.4 \mathrm{pts} /$ item ( 8 pts )
Lesson Total $=47$ pts

Lesson 3:
(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Chronological Order:

1 pt/item (8 pts)
3 Similes:
1 pt/item (5 pts)
(4) Comprehension:

1-2. 4 pts/item (8 pts)
3. (2 pts)

4-5. 4 pts/item (8 pts)
6. (2 pts)
(5) Personification:

1. (2 pts)
2. $2 \mathrm{pts} / \mathrm{example}$ ( 6 pts )

6 Article:
$1 \mathrm{pt} /$ item-at least 10 on each side (20 pts)

Lesson Total = 68 pts
Lesson 4:
(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Event Order:
$1 \mathrm{pt} / \mathrm{item}$ (8 pts)
3 Simile/Metaphor:
1 pt/item (8 pts)
(4) Comprehension:

1-5. $2 \mathrm{pts} / \mathrm{item}(10 \mathrm{pts})$
Lesson Total $=33$ pts

## Lesson 5:

(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Foreshadowing:

1 pt/item (4 pts)
3 Quotes:
2 pts/item (10 pts)
4 Quotes: (5 pts)
(5) Comprehension:

1-3. 2 pts/item (6 pts)
4. 2 pts/opinion;

2 pts/reason-up to 3 reasons
supporting opinion
(8 pts)
Lesson Total = 40 pts

Lesson 6:
(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Foreshadowing:

1 pt/item (4 pts)
(3) Bubbles:

2 pts/bubble ( 6 pts )
(4) Comprehension:

1-2. 2 pts/item (4 pts)
3. (4 pts)
4. (2 pts)

Lesson Total $=27$ pts

## Lesson 7:

- Vocabulary Practice:

1 pt/item (7 pts)
(2) Comprehension:

2 pts/item (8 pts)
3 Background Information:
1 pt/item- at least 5 (5 pts)
(4) Background Information:

1 pt/item-at least 5 ( 5 pts)
© Article: (14 pts)
1-2. 2 pts/item ( 4 pts )
3. $1 \mathrm{pt} / \mathrm{shape}$ ( 3 pts )
4. (2 pts)
5. (2 pts)
6. (3 pts)

Lesson Total $=39$ pts
Lesson 8:

- Vocabulary Practice:

1 pt/item (7 pts)
(2) Cause/Effect:

2 pts/item (8 pts)
3 Cause/Effect:
2 pts/item ( 6 pts)
(4) Comprehension:

1-4. 2 pts/item ( 8 pts )
5. at least 2-3 details (5 pts)
© Foreshadowing:
1 pt/item (4 pts)
Lesson Total = 38 pts

Lesson 9:
(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Symbolism:

2 pts/item (10 pts)
© Events:
1 pt/event ( 6 pts )
(4) Comprehension:

1-4. 2 pts/item ( 8 pts )
5. 2 pts/how; 2 pts/evidence (4 pts)

Lesson Total $=\mathbf{3 5}$ pts

Lesson 10:

- Vocabulary Practice:

1 pt/item (7 pts)
(2) Definition: (4 pts)
(3) Simile:

2 pts/item (10 pts)
(4) Personification:

1 pt/item ( 6 pts)
© Comprehension:
2 pts/item (4 pts)
© Chart:
at least 5 on each side ( 10 pts )

## Lesson Total = 41 pts

Lesson 11:
(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Web: (4 pts)
(3 Titles:
2 pts/ title (6 pts)
(4) Definition:

1 pt/item (3 pts)
© Summary Chart:
2 pts/reaction (8 pts)
$2 \mathrm{pts} / \mathrm{what}$ they should have
done (8 pts)
© Comprehension:
2 pts/item (6 pts)

## Lesson Total = 42 pts

## Lesson 12:

(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Plot: (1 pt)
( 3 Plot:
2 pts/explanation; 2 pts/example
(4 pts)
(4) Events:

1 pt/item (9 pts)
© Comprehension:
1-3. 2 pts/item ( 6 pts)
4. 2 pts/question (4 pts)
5. (2 pts)
6. (2 pts)

Lesson Total = 35 pts

## Lesson 13:

(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Plot line:

1 pt/item ( 6 pts)
© Plot line: (Total up to 19 pts) Events chosen and written (10 pts);
Events connected (2 pts)
Labelled numbers on plot line (2pts)
Plot showed climax (1 pt)
Plot showed decrease in excitement ( 1 pt )
Plot line showed increase in excitement ( 1 pt )
Plot line showed introduction (1 pt)
Plot line showed conclusion (1 pt)

Lesson Total = 32 pts
Lesson 14:
(1) Vocabulary Practice:
1 pt/item (7 pts)
(2) Definitions:
1 pt/item (3 pts)
© Background Information:
1 pt/item (5 pts)
(4) Comprehension:
2 pts/item (10 pts)
© Paragraph: (Total up to 17 points)
Opening sentence draws
the reader into the writing ( 2 pts ) $3-5$ sentences explaining rating given (up to 10 pts );
Closing sentence brings the paragraph to a satisfying end (2 pts)
Mechanics for story (Total up to 3 pts )
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling
© Article:
2 pts/item (14 pts)
Lesson Total = 56 pts
Reading for Success®: A Novel Study for A Single Shard by Linda Sue Park
Novel Studies Student Performance Documentation Form Reading for Success © A Single Shard
Criteria for mastery for each lesson is $\mathbf{8 0 \%}$

| Lesson Date |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| Total Points Possible | 37p | 47p | 68p | 33p | 40p | 27p | 39p | 38p | 35p | 41p | 42p | 35p | 32p | 56p |
|  |  |  | ART |  |  |  | ART |  |  |  |  |  | PL | ART |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | PAR |
| Student Name |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

PL=Plot Line
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