# Reading for Success©: A Novel Study for Free Basebal/ Student Performance Documentation Form 

## Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total then multiply by 100 .

Example: Student scored 61 points out of a possible 65 points.
$61 \div 65=.94 \times 100=94 \%$
Criterion for mastery in the novel studies is $80 \%$. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the Class Summary Chart that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Lesson 1:
Background Passage:
Batter Up! Part 1: Scoring (Total Points 20)
1-3. 1 pt/answer, 1 pt/sentence (6 pts)
4. area marked must show area from chest and to knees (2 pts)
$5.2 \mathrm{pts} /$ cell correctly completed (12 pts)
(1) Vocabulary Practice:

1 pt/item (10 pts)
(2) Word Replacement:
$1 \mathrm{pt} /$ item ( 8 pts )
© Comprehension:
$1 \mathrm{pt} /$ item (4 pts)
(4) Comprehension:

1. Brief Paragraph:
(Total Points 14)
topic sentence ( 2 pts )
$2-3$ sentences give supporting evidence from novel (up to 6
pts)
concluding sentence brings
paragraph to satisfying end (2
pts)
Mechanics for paragraph (Total up to 4 pts )
1 pt/correct grammar
$1 \mathrm{pt} /$ correct punctuation
$1 \mathrm{pt} /$ correct capitalization
$1 \mathrm{pt} /$ correct spelling
2. Brief Paragraph
(Total Points 14)
topic sentence (2 pts)
$2-3$ sentences give supporting evidence from novel (up to 6 pts)
concluding sentence brings
paragraph to satisfying end (2 pts)
Mechanics for paragraph (Total up to 4 pts )
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling
Lesson Total = 70 pts

Lesson 2:

Background Passage:
Batter Up! Part 2: Preventing
Scoring (Total Points 30)
1.a-3. 1 pt/answer,
$1 \mathrm{pt} /$ sentence ( 8 pts )
4. $1 \mathrm{pt} / \mathrm{opinion}, 1 \mathrm{pt} /$ explanation,
$1 \mathrm{pt} / \mathrm{sentence}$ (3 pts)
5. $1 \mathrm{pt} /$ item, $1 \mathrm{pt} /$ sentence
(5 pts)
6. Newspaper Article:
(Total Points 14)
opening sentence grabs
reader's attention (2 pts) answers questions in prompt (4 pts)
ideas are clear and concise
(2 pts)
ideas presented in a logical order (2 pts)
Mechanics (Total up to 4 pts)
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling
(1) Vocabulary Practice:

1 pt/item (7 pts)
(2) Spanish Words:

1 pt/item (8 pts)
3 Identifying Characters:
1 pt/item (4 pts)
(4) What Would You Do?:
(Total Points 12)
1-4. $1 \mathrm{pt} /$ personal response, $1 \mathrm{pt} /$ explanation, $1 \mathrm{pt} /$ sentence
© Free Write: (Total Points 10)
(See BLM 6 for Guidelines)
2 pts/staying on topic
2 pts/keeping pen moving
4 pts/focusing only on ideas
2 pts/underlining best ideas
Lesson Total = 71 pts

## Lesson 3:

© Vocabulary Practice:
(Total Points 13)
1-8. 1 pt/item
1 pt circled letters
$1 \mathrm{pt} /$ unscrambled word
$1 \mathrm{pt} /$ definition
$2 \mathrm{pts} /$ meaningful sentence
(2) Word Replacement:

1 pt/item (4 pts)
(3) Understanding Figurative

Language:
1 pt/item (7 pts)
(4) Comprehension:
(Total Points 9)
1.a. $1 \mathrm{pt} /$ using examples from novel to answer question, $1 \mathrm{pt} /$ sentence ( 2 pts )
1.b. $1 \mathrm{pt} /$ answering each question, $1 \mathrm{pt} /$ sentence ( 3 pts ) 2.a. $1 \mathrm{pt} / \mathrm{using}$ examples from novel to answer question, $1 \mathrm{pt} /$ sentence ( 2 pts )
2.b. $1 \mathrm{pt} /$ using examples from novel to answer question, $1 \mathrm{pt} /$ sentence (2 pts)

## Lesson Total = 33 pts

Lesson 4:
Background Passage:
Babe Ruth (Total Points 22 )
© True/False:
1 pt/item (10 pts)
(2) Main Idea:

1 pt/item (5 pts)
© Comprehension:
(Total Points 7)

1. 1 pt/each reason, up to 4;
$1 \mathrm{pt} /$ sentence answers ( 5 pts )
2. $1 \mathrm{pt} /$ answer; $1 \mathrm{pt} /$ sentence
(2 pts)

- Vocabulary Practice:

1 pt/item (10 pts)
(2) Vocabulary Practice:
$1 \mathrm{pt} / \mathrm{cell}$ (3 pts)
(3) Comprehension:

1 pt/item (4 pts)
(4) Comprehension:
(Total Points 8)

1. 1 pt/answer, $1 \mathrm{pt} /$ sentence
(2 pts)
2. 1 pt/opinion, 1 pt/explanation,
$1 \mathrm{pt} /$ sentence ( 3 pts )
3. $1 \mathrm{pt} / \mathrm{p} \mathrm{p}^{2} \mathrm{ion}$, 1 pt /explanation,
$1 \mathrm{pt} /$ sentence ( 3 pts )
Lesson Total = 47 pts

Lesson 5:

- Vocabulary Practice:

1 pt/item ( 6 pts)
(2) Parts of Speech:

1 pt/item (3 pts)
(3) Comprehension:
(Total Points 11)

1. 1 pt/answer, $1 \mathrm{pt} /$ sentence
(2 pts)
2. 1 pt/each adjective, 1
pt /evidence from story, 1
$\mathrm{pt} /$ sentence ( 9 pts )
(4) Free Writing: (Total Points
10) (See BLM 6 for Guidelines)

2 pts/staying on topic
2 pts/keeping pen moving
4 pts/focusing only on ideas
2 pts/underlining best ideas
Lesson Total = $\mathbf{3 0}$ pts

## Lesson 6:

- Vocabulary Practice:

1 pt/item (9 pts)
(2) Spanish Words

1 pt/item (9 pts)
(3 Inference:
(Total Points 10)
(1 pt/item correctly marked or left unmarked (7 pts)
8. 1 pt/explanation, 1 pt/evidence from story,
$1 \mathrm{pt} /$ sentence ( 3 pts )
(4) Comprehension:
(Total Points 12)

1. $1 \mathrm{pt} /$ answer, $1 \mathrm{pt} /$ sentence, 1 $\mathrm{pt} /$ evidence ( 3 pts )
2. 1 pt/answer, 1 pt/sentence (2 pts)
3. 1 pt/answer, $1 \mathrm{pt} /$ sentence, 1 pt /evidence (3pts)
4. 2 pts/answers, 1 pt/justification, $1 \mathrm{pt} /$ sentence ( 4 pts)

Lesson Total = 37 pts

## Lesson 7:

(1) Vocabulary Practice:

1 pt/item ( 10 pts )
(2) Word Replacement:

1 pt/item (4 pts)
(3) Comprehension:
(Total Points 16)
1-5. 1 pt/answer,
6-7. 1 pt/introducing important
idea, 1 pt /leaving question open
for longer response,
$1 \mathrm{pt} /$ classmate completing
sentence starter ( 6 pts )
(4) Writing Letters:
(Total Points 22)
writes from Felix's point of view (2 pts)
opening sentence catches reader's attention (2 pts)
2 sentences) tell information about yourself ( 4 pts )
2 questions asked about father (4 pts)
2 questions asked about the two of them ( 4 pts )
closing sentence encourages
reader to write back (2 pts)
Mechanics (4 pts)
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling
Lesson Total = 52 pts

Lesson 8:
Background Passage:
Jackie Robinson
(Total Points 30)
1-3. $1 \mathrm{pt} /$ answer, $1 \mathrm{pt} /$ sentence (6 pts)
4. 1 pt/each sport up to 5,1 $\mathrm{pt} /$ sentence ( 6 pts )
5.1 pt/each item up to 5,1 $\mathrm{pt} /$ sentence ( 6 pts )
6. 1 pt/item correctly marked or left unmarked ( 5 pts )
7. $1 \mathrm{pt} /$ writing symbol,

2 pts/explanation, 1 pt/sentence
( 4 pts )
8. $1 \mathrm{pt} / \mathrm{p} \mathrm{p}^{2} \mathrm{n}$, $1 \mathrm{pt} /$ explanation, $1 \mathrm{pt} /$ sentence ( 3 pts )

- Vocabulary Practice:

1 pt/item (9 pts)
© Spanish Words:
1 pt/item (8 pts)
(3) Comprehension:

1 pt/item (4 pts)
(4) Personal Response

Paragraph: (Total Points 22)
topic sentence answers
question (2 pts)
5-7 sentences help prove topic sentence (14 pts)
Concluding sentence brings
paragraph to a satisfying end (2 pts)
Mechanics for paragraph (up to 4 pts)
Correct grammar
Correct punctuation
Correct capitalization
Correct spelling
Lesson Total = 73 pts

Lesson 9:

- Vocabulary Practice:

1 pt/item (8 pts)
(2) Vocabulary Practice:
$1 \mathrm{pt} / \mathrm{cell}$ (3 pts)
(3) Inference:

Inference:
(Total Points 10)
(1 pt/item correctly marked or left unmarked (7 pts)
8.1 pt/explanation, 1 pt/evidence from story,
$1 \mathrm{pt} /$ sentence ( 3 pts )
(4) Comprehension:
(Total Points 13)

1. 1pt/each reason, 1 $\mathrm{pt} /$ sentence ( 4 pts )
2. $1 \mathrm{pt} / \mathrm{op}$ inion, $1 \mathrm{pt} /$ defending answer, $1 \mathrm{pt} /$ sentence ( 3 pts )
3. 1 pt/explanation, 1 $\mathrm{pt} /$ sentence (2 pts)
4. 1 pt /answering each question, $1 \mathrm{pt} / \mathrm{justification}$,$1 \mathrm{pt} / sentence$ (4 pts)

Lesson Total = 34 pts

## Lesson 10:

© Vocabulary Practice:
1 pt/item (10 pts)
(2) Vocabulary:
definition (1 pt)
$1-2.1 \mathrm{pt} / \mathrm{word}$ (6 pts)
(3 Comprehension:
(Total Points 10)
1-4. 1 pt/item ( 4 pts )
5-6. Sentence Starters
1 pt/introducing important idea, 1 pt/leaving question open for a longer response, 1 pt/classmate completing sentence starter (3 pts)
(4) Comprehension Sentence Starters: (Total Points 12) 1-4. 1 pt/answer, 1 pt/sentence (8 pts)
5-6. 1 pt/introducint important idea, 1 pt /leaving question open for longer response, 1 pt/classmate completing
sentence starter (6 pts)

## Lesson Total = 41 pts

| Lesson 11: | Lesson 12: |
| :---: | :---: |
| (1) Vocabulary Practice: | Background Passage: |
| 1 pt/item ( 6 pts) | Roberto Clemente |
| (2) Character Development: | (Total Points 22 ) |
| (Total Points 18) | 1.1 pt/each reason, up to 2, |
| Each cell: 1 pt/each answer up | $1 \mathrm{pt} /$ sentence answer (3 pts) |
| to 2, $1 \mathrm{pt} / \mathrm{using}$ point form ( 3 pts ) | 2. $1 \mathrm{pt} / \mathrm{answer}$, $1 \mathrm{pt} /$ sentence |
| (3) Writing Letters: | (2 pts) |
| (Total Points 22) | 3. $1 \mathrm{pt/each}$ reason, up to 3, |
| writes from Felix's point of view | $1 \mathrm{pt} /$ sentence (4 pts) |
| (2 pts) | 4. $1 \mathrm{pt} /$ answer, $1 \mathrm{pt} /$ sentence |
| reader's attention (2 pts) | 5. $1 \mathrm{pt} / \mathrm{answer}$,$1 \mathrm{pt} / sentence$ |
| 2 sentences) tell information | (2 pts) |
| about yourself ( 4 pts ) | 6. $1 \mathrm{pt} /$ answer, $1 \mathrm{pt} /$ sentence |
| 2 questions asked about father | (2 pts) |
| (4 pts) | 7. $1 \mathrm{pt/name}$ in middle; 1 |
| 2 questions asked about the two of them (4 pts) | pt/bubble ( 7 pts ) |
| closing sentence encourages | - Vocabulary Practice: |
| reader to write back (2 pts) | 1 pt/item (10 pts) |
| Mechanics (up to 4 pts) | (2) Double Meaning Word: |
| Correct grammar | (Total Points 5) |
| Correct punctuation | $2 \mathrm{pts} / \mathrm{baseball}$ meaning, |
| Correct capitalization | $2 \mathrm{pts} / \mathrm{life}$ meaning $1 \mathrm{pt/sentence}$ |
| Correct spelling | 3 Newspaper Article: (Total Points 28) |
| Lesson Total $=46$ pts | Headline brief and catchy (2 pts); |
|  | 3-5 sentences answering the |
|  | 5 W questions, telling about |
|  | Felix's life as a famous baseball player (up to 10 pts ); |
|  | $3-5$ sentences answering the |
|  | 5 W questions, telling details |
|  | from Felix's past (up to 10 pts); |
|  | Closing sentence satisfying ending (2 pts) |
|  | Mechanics for Article (up to |
|  | 4 pts ) |
|  | Correct grammar |
|  | Correct punctuation |
|  | Correct capitalization |
|  | Correct spelling |
|  | Lesson Total = 65 pts |

## Novel Studies Student Performance Documentation Form Reading for Success © Free Baseball

Teacher Name $\qquad$ School $\qquad$

## Criteria for mastery for each lesson is $\mathbf{8 0 \%}$

| Lesson Date |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lesson | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Total Points Possible | 70p | 71p | 33p | 47p | 30p | 37p | 52p | 73p | 34p | 41p | 46p | 65p |
|  | ART | NEWS |  | CHT | FREE |  | LETR | ART | CHT |  | LETR | ART |
|  | PAR | FREE |  |  |  |  |  | PAR |  |  | CHT | NEWS |
| Student Name |  |  |  |  |  |  |  |  |  |  |  | GO |
| 1) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 2) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 3) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 4) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 5) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 6) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 7) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 8) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 9) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |
| 10) |  |  |  |  |  |  |  |  |  |  |  |  |
| final attempt |  |  |  |  |  |  |  |  |  |  |  |  |

1. Record student's first attempt in first cell; record retest in "final attempt" cell.

ART=Article or Background Passage PAR=Paragraph NEWS=Newspaper Article
FREE=FREE WRITE LETR=Writing Letters GO=Graphic Organizer

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2. All scores below mastery criteria should be highlighted and addressed.

