

**Reading for Success©:**  
**A Novel Study for *Sadako and the Thousand Paper Cranes***  
**Student Performance Documentation Form**

**Instructions for Calculating Percentage Mark:**

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.  
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

**POINTS DISTRIBUTION GUIDELINES:**

Lesson 1:

Background Passage—The Bombing of Hiroshima:

1. 2 pts/reason-at least 2 reasons (4 pts)
2. 2 pts/reason-at least 2 reasons (4 pts)
3. 2 pts/reason-at least 2 reasons (4 pts)
4. 2 pts/question-at least 2 questions (4 pts)
5. 2 pts/question-at least 2 questions (4 pts)

Background Passage—Peace Day in Hiroshima:

1. 2 pts/sentence-at least 2 sentences (4 pts)
2. 2 pts/sentence (6 pts)
3. (2 pts)
4. 2 pts/reason-at least 2 reasons (4 pts)
5. 2 pts/item-at least 2 items (4 pts)

**Lesson Total = 40 pts**

Lesson 2:

❶ Vocabulary Practice:

1 pt/item (4 pts)

❷ Sentences:

1 pt/word (4 pts)

2 pts/sentence (8 pts)

❸ Understanding Characters:

1 pt/trait (3 pts)

2 pts/evidence (6 pts)

❹ Comprehension:

1. Paragraph (Total up to 17 pts)

Opening sentence introduces topic (2 pts)

3-5 sentences explaining differences with details from story (up to 10 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Mechanics for paragraph (up to 3 pts)

Correct grammar

Correct punctuation

Correct capitalization

Correct spelling

2. Paragraph (Total up to 17 pts)

Opening sentence introduces topic (2 pts)

3-5 sentences describing reminders with details from story (up to 10 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Mechanics for paragraph (up to 3 pts)

Correct grammar

Correct punctuation

Correct capitalization

Correct spelling

**Lesson Total = 59 pts**

Lesson 3:

- ❶ Vocabulary Practice:  
1 pt/item (6 pts)
- ❷ Past Tense Verbs:  
1 pt/item (5 pts)
- ❸ Comprehension:  
1-2. 2 pts/item (4 pts)
- ❹ Understanding Characters:  
1 pt/trait (3 pts)  
2 pts/evidence (6 pts)
- ❺ Extended Response:  
Letter (Total up to 23 points)  
Address and date (3 pts)  
Salutation (1 pt)  
Opening sentence tells Chizuko why you are worried. (2 pts)  
3-5 sentences sharing fears and wishes (up to 10 pts).  
Ending sentence brings letter to satisfying close (2 pts)  
Closing (1 pt)  
Signature (1 pt)  
Mechanics for letter (up to 3 pts)  
Correct grammar  
Correct punctuation  
Correct capitalization  
Correct spelling

**Lesson Total = 47 pts**

Lesson 4:

- ❶ Vocabulary Practice:  
1 pt/item (6 pts)
- ❷ Multiple Meanings:  
1 pt/item (6 pts)
- ❸ Understanding Characters:  
1 pt/trait (3 pts)  
2 pts/evidence (6 pts)
- ❹ Extended Response:  
Letter (Total up to 23 points)  
Address and date (3 pts)  
Salutation (1 pt)  
Opening sentence tells why the person is writing (2 pts)  
3-5 sentences sharing why it is a good idea to make paper cranes for the children at the hospital (up to 10 pts).  
Ending sentence brings letter to satisfying conclusion (2 pts)  
Closing (1 pt)  
Signature (1 pt)  
Mechanics for paragraph (up to 3 pts)  
Correct grammar  
Correct punctuation  
Correct capitalization  
Correct spelling

**Lesson Total = 44 pts**

Lesson 5:

- ❶ Vocabulary Practice:  
1 pt/item (7 pts)
- ❷ Comprehension:  
1. 2 pts/ways for Sadako-at least 2 ways (4 pts)  
2 pts/ways for student-at least 2 ways (4 pts)  
2. (2 pts)
- ❸ Understanding Characters:  
1 pt/trait (3 pts)  
2 pts/evidence (6 pts)
- ❹ Giving Reasons:  
1 pt/reason for home visit-at least 3 reasons (3 pts)  
1 pt/reason to stay at hospital-at least 3 reasons (3 pts)

**Lesson Total = 32 pts**

Lesson 6/ 7/ Epilogue:

- ❶ Vocabulary Practice:  
1 pt/item (6 pts)
- ❷ Chronological Order:  
1 pt/item (6 pts)
- ❸ Paragraph: (Total up to 17 points)  
Opening sentence introduces topic (2 pts).  
3-5 sentences summarizing how the monument to Sadako was built using information from item (up to 10 pts)  
Ending sentences brings paragraph to satisfying conclusion (2 pts)  
Mechanics for paragraph (up to 3 pts)  
Correct grammar  
Correct punctuation  
Correct capitalization  
Correct spelling
- ❹ Response to Literature:  
Paragraph (Total up to 17 points)  
Opening sentence grabs reader's attention (2 pts).  
3-5 sentences describing hospital room using information from the 5 senses chart (up to 10 pts)  
Closing sentence describes the emotions of those in the room (2 pts)  
Mechanics for paragraph (up to 3 pts)  
Correct grammar  
Correct punctuation  
Correct capitalization  
Correct spelling
- ❺ Designing a Poster: (Total up to 12 points)  
Information about types of folded cranes (2 pts);  
Information where students should bring their creations (2 pts)  
Information when the cranes should be turned in (2 pts);  
Contact information for person collection the cranes (2 pts)  
Colorful (2 pts)  
Neatness (2 pts)

Background Passage—The  
Children's Peace Monument:

1. (2 pts)
2. (4 pts)
3. where came from (2 pts)  
how displayed (2 pts)
4. 2 pts/reason (4 pts)
5. changes (2 pts)  
Feelings (2 pts)

**Lesson Total = 76 pts**

## Novel Studies Student Performance Documentation Form Reading for Success © Sadako and the Thousand Paper Cranes

Teacher Name \_\_\_\_\_ School \_\_\_\_\_

**Criteria for mastery for each lesson is 80%**

Lesson Date	Lesson	1	2	3	4	5	6/7 Ep
	<b>Total Points Possible</b>	40p ART	59p PAR	47p LTR	44p LTR	32p	76p PST ART
	<b>Student Name</b>						
1)	final attempt						
2)	final attempt						
3)	final attempt						
4)	final attempt						
5)	final attempt						
6)	final attempt						
7)	final attempt						
8)	final attempt						
9)	final attempt						
10)	final attempt						
	final attempt						

1. Record student's first attempt in first cell; record final attempt in "retest" cell.      2. All scores below mastery criteria should be highlighted and addressed.

ART= Article/Background Passage    PAR= Paragraph    LTR=Letter    PST=Poster