

Series Launcher©: A Novel Study for *Horrible Harry and the Dungeon* Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Suzy Kline (Introductory Lesson):

Thinking About the Author:
1 pt/item (10 pts)
2 pts/question (4 pts)

Lesson Total = 14 pts

Lesson 1:

Learning About Words:
1 pt/item (3 pts)

Understanding the Story:
2 pts/item (6 pts)

Showing What I Have Learned: Story Elements:

1 pt/character-at least 5 (5 pts)
1 pt/setting-at least 5 (5 pts)
Note: Students must include both where and when responses for setting.
Cluster: (Total up to 13 pts)
name in the circle (1 pt)
2 pts/description-at least 6 (12 pts)

Note: Students may include both physical characteristics and personality traits.

Lesson Total = 32 pts

Lesson 2:

Learning About Words:
1 pt/item (7 pts)

Understanding the Story:
1 pt/item (5 pts)

Showing What I Have Learned: 2 pts/description (14 pts)

Note: Students may include both physical characteristics and personality traits.

Lesson Total = 26 pts

Lesson 3:

Learning About Words:
1 pt/item (3 pts)

Understanding the Story:
2 pts/step (10 pts)

Showing What I Have Learned:
2 pts/item (12 pts)

Lesson Total = 25 pts

Lesson 4:

Learning About Words:
1 pt/item (4 pts)

Understanding the Story:
1 pt/item (4 pts)

Showing What I Have Learned: Paragraph: (Total up to 27 pts) *Ideas*

Opening sentence tells when this is happening (2 pts)
Writer includes three things that happened. (6 pts)

Writer includes Harry's thoughts and feelings (4 pts)
Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice- Writes from Harry's point of view using "I" not "Harry" (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 35 pts

Lesson 5:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

2 pts/item (4 pts)

Showing What I Have Learned:

Letter: (Total up to 32 points)

Return address (2 pts)

Date: (2 pts)

Salutation (2 pts)

Ideas

-Opening sentence will make Miss Mackle want to read the rest of the letter (2 pts)

-Writer includes:

-a sentence that tells Miss Mackle what the problem is (2 pts)

-a sentence that tells Miss Mackle what really happened. (2 pts)

-a sentence that tells Miss Mackle why she should get Harry out of the Suspension Room. (2 pts)

-Ending sentence brings the body of the letter to an end. (2 pts)

Organization-The body of the letter has a beginning, a middle, and an ending. (3 pts)

Voice: The writer writes the letter from Doug's point of view, using "I" not "Doug" (2 pts)

Word Choice-uses words to make ideas clear and letter interesting (2 pts)

Sentence Fluency-letter sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 40 pts

Lesson 6:

Learning About Words:

1-6. 1 pt/item (6 pts)

1-6. 1 pt/item (6 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I Have Learned:

2 pts/title (12 pts)

Lesson Total = 30 pts

Novel Studies Student Performance Documentation Form Series Launcher© Horrible Harry and the Dungeon

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Lesson Date	Introductory Lesson	1	2	3	4	5	6
Lesson	1.4 pts	32 pts	26 pts	25 pts	35 pts	40 pts	30 pts
Total Points Possible		CLS	CLS	FCHT	PAR	LTR	
Student Name							
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

CLS=Cluster FCHT=Flow Chart PAR=Paragraph LTR= Letter