

Series Launcher©: A Novel Study for *Pixie Tricks: Sprite's Secret* Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

$$61 \div 65 = .94 \times 100 = 94\%$$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Tracey West (Introductory Lesson):

Thinking About the Author:

1. 1 pt/item (5 pts)
2. 2 pts/question (4 pts)

Lesson Total = 9 pts

Lesson 1:

Learning About Words:

- 1 pt/item (3 pts)

Understanding the Story:

- 1 pt/item (8 pts)

Showing What I Have Learned:

- 1 pt/answer (5 pts)
- 3 pts/picture (15 pts)
- Picture shows correct character
- Details added to make picture more interesting
- Picture is carefully completed

Lesson Total = 31 pts

Lesson 2:

Learning About Words:

1. 1 pt/item (5 pts)

Understanding the Story:

- 1 pt/item (4 pts)

Showing What I Have Learned:

- Paragraph: (Total up to 20 pts)
- Ideas and Organization*
- Opening sentence states where student would go if he/she had a big bag of pixie dust (2 pts)
- 3 middle sentences tell what writer would do (6 pts)
- Ending sentence states when he/she would return home (2 pts)
- Voice*-paragraph sounds like the writer is talking to the reader (2 pts)
- Word Choice*-uses words to make ideas clear and paragraph interesting (2 pts)
- Sentence Fluency*-paragraph sounds right when read aloud (2 pts)
- Conventions*
- correctly capitalized and punctuated each sentence (2 pts)
- age-appropriate spelling (2 pts)

Lesson Total = 29 pts

Lesson 3:

Learning About Words:

- 1 pt/item (10 pts)

Understanding the Story:

- 2 pts/sentence (4 pts)

Showing What I Have Learned:

- 1 pt/fact (15 pts)
- Violet-at least 4 facts(4 pts)
- Sprite-at least 5 facts (5 pts)
- Pix-at least 5 facts (5 pts)
- Hinky Pink-1 fact (1 pt)

Lesson Total = 29 pts

Lesson 4:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

2 pts/item (6 pts)

Showing What I Have Learned:

1 pt/item (7 pts)

Lesson Total = 17 pts

Lesson 5:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1-2. 2 pts/title; 2 pts/explanation
(8 pts)

Showing What I Have Learned:

2 pts/word choices (8 pts)

8 pts/illustration (Total up to

32 pts)

-Picture shows possible place
where pixies might be found (2
pts)

-Details added to make picture
more interesting (2 pts)

-Picture is carefully completed
(2 pts)

-Color has been used to
enhance illustration (2 pts)

Lesson Total = 51 pts

Novel Studies Student Performance Documentation Form
Series Launcher© Pixie Tricks: Sprite's Secret

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Lesson Date	Introductory Lesson	1		2		3		4		5	
		Total Points Possible		31 pts		29 pts		29 pts		17 pts	
				CHT	ILL	PAR		CHT		ILL	
Student Name											
1) final attempt											
2) final attempt											
3) final attempt											
4) final attempt											
5) final attempt											
6) final attempt											
7) final attempt											
8) final attempt											
9) final attempt											
10) final attempt											

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

CHT=Chart ILL=Illustration PAR= Paragraph