Series Launcher©: A Novel Study for *The Lion, the Witch, and the Wardrobe*
Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
61 ÷ 65 = .94 X 100 = 94%

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet C.S. Lewis (Introductory Lesson):

Thinking About the Author:
1. (2 pts)
2. 2 pts/question (4 pts)
3. 1 pt/item (8 pts)
   1 pt/event on timeline, time on timeline (16 pts)

Lesson Total = 30 pts

Lesson 1:

Developing Vocabulary:
1 pt/item (5 pts)

Developing Comprehension Skills:
1. 2 pts/event-at least 3 events (6 pts)
2. (4 pts)

Expanding Higher Level Thinking Skills:
Peter-1 pt/item-at least 3 (3 pts)
Susan-1 pt/item-at least 2 (2 pts)
Edmund-1 pt/item-at least 3 (3 pts)
Lucy-1 pt/item-at least 4 (4 pts)

Lesson Total = 27 pts

Lesson 2:

Developing Vocabulary:
Word Maps: (Total up to 24 pts)
For each word map (8 pts)
   -2 pts/definition
   -2 pts/picture
   -2 pts/sentence
   -1 pt/synonym
   -1 pt/antonym

Developing Comprehension Skills:
4 pts/item (8 pts)

Expanding Higher Level Thinking Skills:
2 pts/action-at least 2 (4 pts)
1 pt/page number (2 pts)
2 pts/woman's at least 2 (4 pts)
1 pt/page number (2 pts)
student's thoughts (2 pts)

Lesson Total = 46 pts

Lesson 3:

Developing Vocabulary:
1-3. 4 pts/item-each sentence must have 2 vocabulary words from list 1 (12 pts)

Developing Comprehension Skills:
1 pt/item (5 pts)

Expanding Higher Level Thinking Skills:
Planning Chart (Total up to 8 pts)
1 pt/choice [middle column] (2 pts)
1 pt/reason-at least 2 reasons (4 pts)
1 pt/result (2 pts)
Planning Sheet (Total up to 25 pts)
  -hook (3 pts)
  -thesis statement (2 pts)
  -Paragraph 2
    -topic sentence (2 pts)
    -details (4 pts)
  -Paragraph 3
    -topic sentence (2 pts)
    -details (4 pts)
  -Concluding Paragraph
    -topic sentence (2 pts)
    -summary (4 pts)
    -closing sentence (2 pts)

Paragraph: (Total up to 60 pts)
Note: Follow the guidelines on the editing and proofreading checklists and award points as follows:
Editing
Introductory Paragraph
  -hook (3 pts)
  -thesis statement (2 pts)
Paragraph about Edmund's choice (6 pts)
Paragraph about student's choice (6 pts)
Concluding Paragraph (6 pts)
Closing Sentence (2 pts)
Transitions (4 pts)
Effective Use of Language
  -words that showed (4 pts)
  -examples (4 pts)
Proofreading
-indented (2 pts)
-paragraph in same tense (3 pts)
-correct grammar and word usage (2 pts)
-correct use of capital letters (2 pts)
-correct use of punctuation (2 pts)
-correct spelling (2 pts)
Six Traits
  -Ideas, Content (pts awarded under editing)
  -Organization (4 pts)
  -Voice (2 pts)
  -Sentence Fluency (2 pts)
  -Word Choice (2 pts)
  -Conventions (pts awarded under proofreading)

Lesson Total = 110 pts

Lesson 4:

Developing Vocabulary:
1 pt/word (6 pts)
2 pts/reason for grouping (6 pts)

Developing Comprehension Skills:
1-2. 2 pts/item (4 pts)

Expanding Higher Level Thinking Skills:
Paragraph: (Total up to 27 pts)
Ideas
Opening sentence pulls reader into writing (2 pts)
3-5 sentences explain what Edmond may have been thinking (up to 10 pts)
Closing sentence brings paragraph to satisfying conclusion (2 pts)
Organization-paragraph has a beginning, middle, and an ending (3 pts)
Voice-paragraph sounds like the writer is talking to the reader (2 pts)
Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 43 pts

Lesson 5:

Developing Vocabulary:
1-4. 1 pt/word (4 pts)
1-5. 1 pt/word (6 pts)

Developing Comprehension Skills:
1 pt/item (4 pts)

Expanding Higher Level Thinking Skills:
Paragraph: (Total up to 31 pts)
Ideas
Focuses on one part of the story (2 pts)
Opening sentence pulls reader into writing (2 pts)
Addresses questions and writes between 75 and 80 words (up to 12 pts)
Closing sentence brings paragraph to satisfying conclusion (2 pts)
Organization-paragraph has a beginning, middle, and an ending (3 pts)
Voice-paragraph sounds like the writer is talking to the reader (2 pts)
Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 45 pts

Lesson 6:

Developing Vocabulary:
1 pt/cell (21 pts)
sentence-must include two words from chart (4 pts)

Developing Comprehension Skills:
2 pts/item (6 pts)

Expanding Higher Level Thinking Skills:
1pt/cell (12 pts)
Note: Follow TPB guidelines.

Lesson Total = 43 pts

Lesson 7:

Developing Vocabulary:
1 pt/item (6 pts)

Developing Comprehension Skills:
1 pt/item (5 pts)

Expanding Higher Level Thinking Skills:
Journal Entry: (Total up to 25 pts)
Ideas
Opening sentence introduces topic (2 pts)
3-4 sentences express feelings about behaviour toward siblings, and his feelings about Narnia (up to 8 pts)
Ending sentence tells about Edmunds's plans for the future (2 pts)
Organization-journal entry has a beginning, middle, and an ending (3 pts)
Voice-journal entry sounds like Edmund has written it (2 pts)
Word Choice-uses words to make ideas clear and journal entry interesting (2 pts)
Sentence Fluency-journal entry sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 36 pts

Lesson 8:

Developing Vocabulary:
1 pt/word (10 pts)

Developing Comprehension
Skills:
1. (4 pts)
2. (4 pts)
3. (2 pts)

Expanding Higher Level
Thinking Skills:
Summary: (Total up to 14 pts)
-is concise (2 pts)
-is written in sentences (6 pts)
-ends with a prediction of how
the story will end (2 pts)
-correct capitalization and
punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 34 pts

Lesson 9:

Developing Vocabulary:
1 pt/word (7 pts)
1pt/line connection (12 pts)

Developing Comprehension
Skills:
1 pt/item (6 pts)

Expanding Higher Level
Thinking Skills:
Writing:
Graphic Organizer
-selected and used a graphic
organizer to plan writing (10 pts)
Paragraph: (Total up to 27 pts)
Ideas
Opening sentence states
writer's opinion (2 pts)
3-5 sentences elaborate on
writer's opinion and support that
opinion with evidence from the
story (up to 10 pts)
Closing sentence brings
paragraph to satisfying
conclusion (2 pts)
Organization-paragraph has a
beginning, middle, and an
ending (3 pts)
Voice-paragraph sounds like the
writer is talking to the reader
(2 pts)
Word Choice-uses words to
make ideas clear and paragraph
interesting (2 pts)
Sentence Fluency-paragraph
sounds right when read aloud
(2 pts)
Conventions
-correct capitalization and
punctuation (2 pts)
-age-appropriate spelling (2 pts)
Note: If the teacher has
requested the students write
multi-paragraph responses, use
the information found in Lesson
3 as guidelines for awarding
points, and adjust the point
chart accordingly.

Lesson Total = 62 pts

Series Launcher©: A Novel Study for *The Lion, the Witch, and the Wardrobe* by C. S. Lewis

Novel Studies Student Performance Documentation Form
Series Launcher© The Lion, the Witch, and the Wardrobe

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Lesson Date									
Lesson	Introductory Lesson	1	2	3	4	5	6	7	8	9
Total Points Possible	30 pts	27 pts	46 pts	110 pts	43 pts	45 pts	43 pts	36 pts	34 pts	62 pts
	TL	PCHT	WMAP	PLCHT/PSHT	PAR	PAR	PCHT	JNL	SUM	OPN
			SCHT	PAS						
Student Name										
1)										
final attempt										
2)										
final attempt										
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final attempt										
8)										
final attempt										
9)										
final attempt										
10)										
final attempt										

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

TL=Time Line **PCHT=Personality Traits Chart** **WMAP=Word Map** **PLCHT= Planning Chart** **PSHT=Planning Sheet** **PAR= Paragraph** **JNL=Journal Entry**
SUM=Summary Chart **OPN=Opinion Paragraph/Passage** **SCHT=Story Chart**