

**Series Launcher[®]: A Novel Study for *Abby Takes a Stand*
Student Performance Documentation Form**

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Patricia McKissack (Introductory Lesson):

Thinking About the Author:

1. 2 pts/item (6 pts)
2. 1 pt/item (6 pts)
3. 2 pts/question (4 pts)

Building Background Knowledge: Reading Informational Text

Thinking About the Civil Rights Movement:

4 pts/item (16 pts)

Lesson Total = 32 pts

Lesson 1:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/word (2 pts)
2 pts/sentence (4 pts)

Showing What I Have Learned:

Planning

item identified (1 pt)
illustration of item (2 pts)
Paragraph: (Total up to 25 pts)

Ideas

Opening sentence attracts reader's attention (2 pts)
Writer identifies the item (2 pts)
3 sentences explain item's significance (6 pts)
Ending sentence restates the significance of the item (2 pts)
Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 39 pts

Lesson 2:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item box correctly checked or left unchecked (9 pts)

answer (2 pts)

reason (2 pts)

Showing What I Have Learned:

Illustration: (Total up to 12 pts)

-reflects information found in story- 2 pts/item-up to 4 items (8 pts)

-drawing is carefully completed (2 pts)

-color has been used to enhance drawing (2 pts)

List

-2 pts/item-up to 4 (8 pts)

* refer to TPB for ideas that can be included

Lesson Total = 38 pts

Lesson 3:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I have Learned:

Letter: (Total up to 36 points)

Return address (2 pts)

Date: (2 pts)

Salutation: (2 pts)

Ideas

Used information from graphic organizer to help write letter (2 pts)

-Beginning sentence attracts the reader's attention (2 pts)

-Writer writes at least 4 sentences describing the incident at Harveys and telling how she felt (up to 8 pts)

-Ending sentence told about what Patsy should write about in next letter (2 pts)

Organization-The body of the letter has a beginning, a middle, and an ending (3 pts)

Voice-the letter sounds like the writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and letter interesting (2 pts)

Sentence Fluency-letter sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Lesson Total = 47 pts

Lesson 4:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

2 pts/good outcome-at least 3 (6 pts)

2 pts/bad outcome-at least 3 (6 pts)

Showing What I Have Learned:

Sign: (Total up to 12 points)

Words clearly written (2 pts)

Sign uses large letters can be seen (2 pts)

Catches readers attention (2 pts)

Words make a point that can be remembered (2 pts)

Sign is carefully completed (2 pts)

Color is used to make the sign more noticeable (2 pts)

Lesson Total = 27 pts

Lesson 5:

Learning About Words:

1 pt/item (20 pts)

Understanding the Story:

2 pts/why they said they had come, 2 pts/real reason (4 pts)

Showing What I Have Learned:

Word Maps: (Total up to 24 pts)

12 pts/ word map:

-word (1 pt)

-1 pt/example-at least 2 (2 pts)

-1 pt/non-example-at least 2 (2 pts)

-illustration

-clearly reflects meaning (2 pts)

-carefully completed (1 pt)

-1 pt/synonym-at least 2 (2 pts)

-1 pt/antonym—at least 2 (2 pts)

Lesson Total = 48 pts

Lesson 6:

Learning About Words:

1 pt/item (6 pts)

Understanding the Story:

1 pt/item (7 pts)

Showing What I Have Learned:

Planning for Paragraph: (Total up to 17 pts)

Opening sentence (2 pts)

Web 1 pt/item-at least 3 items for each sense (15 pts)

Paragraph: (Total up to 34 pts)

Ideas

Used information from planning web to write paragraph (2 pts)

Opening sentence attracts the reader's attention (2 pts)

Writer writes about all five senses (15 pts)

Ending sentence tells how the girls felt (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 64 pts

Lesson 7:

Learning About Words:

1 pt/circled correct word(s)

(3 pts)

2 pts/reason (6 pts)

Understanding the Story:

(4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening sentence attracts the reader's attention (2 pts)

Writer stated his/her opinion about what Abby's words mean.

(2 pts)

Writer writes at least 3 sentences that give evidence from the story to support opinion

(6 pts)

Ending sentence restates opinion using words that are different from the second sentence (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader

(2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud

(2 pts)

Conventions

(2 pts)

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 38 pts

Novel Studies Student Performance Documentation Form Series Launcher[®] for *Abby Takes a Stand*

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date Lesson	Introductory Lesson IT/Wkbk	1		2		3		4		5		6		7	
		Wkbk	39	32	38	31	47	38	27	22	48	39	64	52	38
Total Points Possible	32	39	32	38	31	47	38	27	22	48	39	64	52	38	31
Score Indicating Mastery Level	26														
Student Name															
1) final attempt															
2) final attempt															
3) final attempt															
4) final attempt															
5) final attempt															
6) final attempt															
7) final attempt															
8) final attempt															
9) final attempt															
10) final attempt															

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.