

Series Launcher[®]: A Novel Study for *The Awesome Aquarium Mystery* Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.

$$61 \div 65 = .94 \times 100 = 94\%$$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance

Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Carole Marsh (Introductory Lesson):

Thinking About the Author:

1. 2 pts/item (6 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 12 pts

Lesson 1:

Building Background Knowledge: Reading Informational Text

The Georgia Aquarium

1. 1 pt /correct answer; 1 pt/sentence (6 pts)
2. 1 pt/item (4 pts)
3. (Total up to 4 pts)
1 pt/idea (2 pts);
1 pt/sentence (2 pts)
4. Illustration:
(Total up to 6 points)
Illustration shows aquarium animal (1 pt)
Details have been added to make the illustration more interesting (2 pts)
Drawing is carefully completed (2 pts)
Picture has a caption (1 pt)

BLM 1D Total = 20 pts

Learning About Words:

1 pt/ item (4 pts)

Understanding the Story:

1 pt/item (3 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening sentence pulls reader into the writing (2 pts)

Writer includes at least 4 of the 5 senses (8 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Workbook Total = 32 pts

Lesson Total = 52 pts

Lesson 2:

Learning About Words:
1 pt/item (3 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Have Learned:
Illustration: (Total up to 10 points)
Illustration shows the underside of fish (3 pts)
Details have been added to make the illustration more interesting (2 pts)
The three fish are labelled (3 pts)
Drawing is carefully completed (2 pts)

Lesson Total = 17 pts

Lesson 3:

Learning About Words:
1 pt/item (5 pts)

Understanding the Story:
1 pt/item (5 pts)

Showing What I Have Learned:
Chart:
2 pts/what I know (8 pts)
2 pts/what I can infer (8 pts)

Lesson Total = 26 pts

Lesson 4:

Learning About Words:
1 pt/item (6 pts)

Understanding the Story:
Grant 1 pt/item-at least 4 (4 pts)
Christina 1 pt/item-at least 4 (4 pts)
Both 1 pt/item-at least 3 (3 pts)

Showing What I Have Learned:
Paragraph: (Total up to 25 pts)
Ideas
Opening sentence is a question that pulls reader into the writing (2 pts)
Writer states opinion (2 pts)
3 sentences support writer's opinion (6 pts)
Ending sentence restated opinion using different words from the second sentence (2 pts)
Organization-paragraph has a beginning, middle, and an ending (3 pts)
Voice-paragraph sounds like writer is talking to the reader (2 pts)
Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 42 pts

Lesson 5:

Learning About Words:
1 pt/item (4 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Have Learned:
Poster: (Total up to 12 points)
-catches reader's interest-bright and colorful (2 pts)
-has pictures (2 pts) and words (2 pts)
-uses large letters (2 pts)
- has information that would invite people to visit the display (2 pts)
-is carefully completed (2 pts)

Lesson Total = 20 pts

Lesson 6:

Learning About Words:
1 pt/item (12 pts)

Understanding the Story:
1 pt/item (7 pts)

Showing What I Have Learned:
Paragraph: (Total up to 25 pts)
Ideas

Opening sentence is a question that pulls reader into the writing (2 pts)

Writer states opinion (2 pts)

3 sentences support writer's opinion (6 pts)

Ending sentence restates opinion using different words from the second sentence (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 44 pts

Lesson 7:

Building Background Knowledge: Reading Informational Text

Why Sea Animals Should Not be Kept in Captivity

(Keep all sea animals in their natural habitats)

1 pt/item listed in point form;

1 pt/item for using own words (20 pts)

Note: Subtract 1 point if student has not used the correct format (dot in front of the items)

**BLM 7B (Column 1)
Total = 20 pts**

Learning About Words:
1 pt/item (4 pts)

Understanding the Story:
4 pts/item (8 pts)

Showing What I Have Learned:
2 pts/item (20 pts)

Workbook Total = 32 pts

Lesson Total = 52 pts

Lesson 8:

Building Background Knowledge: Reading Informational Text

Why Aquariums are Needed

(Display sea animals in aquariums)

1 pt/item listed in point form;

1 pt/item for using own words (18 pts)

Note: Subtract 1 point if student has not used the correct format (dot in front of the items)

**BLM 7B (Column 2)
Total = 18 pts**

Opinion Paragraph
(Total up to 25 pts)

Ideas

Writer states opinion in opening sentence (2 pts)

3 sentences support writer's opinion (6 pts)

writer uses information from the article to support opinion (2 pts)

Ending sentence restates opinion using different words from the first sentence (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Paragraph Total = 25 pts

(Lesson 8 continued on page 4.)

(Lesson 8 Continued)

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1. (2 pts)
2. 2 pts/how; 2 pts/why
(4 pts)

Showing What I Have Learned:

Chores 1 pt/item (10 pts)

Illustrations: (Total up to 16 pts)

For each illustration:

- shows boy (2 pts)
- shows the chore (2 pts)
- details have been added to make the illustration more interesting (2 pts)
- drawing is carefully completed (2 pts)

Workbook Total = 36 pts

Lesson Total = 79 pts

Novel Studies Student Performance Documentation Form Series Launcher[®] for *The Awesome Aquarium Mystery*

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date Lesson	Introductory Lesson		1		2		3		4		5		6		7		8	
	Wkbk	BLM ID	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	Wkbk	BLM 7B	BLM 8B
Total Points Possible	12	20	32	17	14	26	21	42	20	44	20	16	36	20	32	18	25	36
Score Indicating Mastery Level	10	16	26	14	16	21	34	16	36	16	16	36	15	20	26	15	20	29
Student Name																		
1) final attempt																		
2) final attempt																		
3) final attempt																		
4) final attempt																		
5) final attempt																		
6) final attempt																		
7) final attempt																		
8) final attempt																		
9) final attempt																		
10) final attempt																		
final attempt																		

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.