

**Series Launcher[®]: A Novel Study for *Clubhouse Mysteries:*
*The Buried Bones Mystery***

Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines.

If you wish to calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Sharon Draper (Introductory Lesson):

Thinking About the Author:

1. (2 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

2 pts/ item (8 pts)

Showing What I Have Learned:

2 pts/description (8 pts)

Drawing:

-reflects physical characteristics recorded on chart-2 pts/drawing (8 pts)

-details have been added to make the drawing more interesting-1 pt/drawing (4 pts)

-drawing is carefully completed 1 pt/drawing (4 pts)

Lesson Total = 37 pts

Lesson 2:

Building Background Knowledge: Reading Informational Text

Building a Clubhouse

1. 1 pt/item (5 pts)
2. Paragraph: (Total up to 31 points)

Ideas

Uses information from article to write paragraph (2 pts)

Opening sentence pulls reader into the writing (2 pts)

Writer includes information about the weather to support their choices (4 pts)

Writer includes information about available materials to support their choices (2 pts)

Writer includes up to 3 giving suggestions about the building of the clubhouse (6 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

3. 1 pt/item (6 pts)

BLM 2B Total = 42 pts

(Lesson 2 continued on page 2)

(Lesson 2 Continued)

Learning About Words:
1 pt/item (4 pts)

Understanding the Story:
1 pt/item (6 pts)

Showing What I Have Learned:

Planning Questions:

2 pts/item (10 pts)

Letter: (Total up to 36 points)

Return address (2 pts)

Date: (2 pts)

Salutation (2 pts)

Ideas

-Beginning sentence pulls the reader into the letter. (2 pts)

-Writer includes answers for the five planning questions (up to 10 pts)

-Ending sentence brings the body of the letter to a satisfying conclusion. (2 pts)

Organization-The body of the letter has a beginning, a middle, and an ending (3 pts)

Voice-the letter sounds like the writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and letter interesting (2 pts)

Sentence Fluency-letter sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Closing (2 pts)

Signature (1 pt)

Workbook Total = 56 pts

Lesson Total = 98 pts

Lesson 3:

Building Background Knowledge: Reading Informational Text

Mascots

1. 1 pt/idea; 1 pt/sentence (8 pts)

2. 1 pt/item (4 pts)

3. School Mascot (Total up to 19 points)

Writing (Up to 9 points)

1 pt/choosing mascot;

2 pts/sentence for explaining why it is a good mascot (up to 3 sentences (6 pts)

Illustration (5 points)

Illustration shows mascot (1 pt)

Details have been added to make the illustration more interesting (2 pts)

Drawing is carefully completed (2 pts)

Sharing/Presenting Ideas (5 points)

1 pt/speaks clearly;

1 pt/speaks in an understandable manner;

1 pt/speaks with sufficient volume;

1 pt/maintains eye contact with audience;

1 pt/presents information in an interesting and logical order

BLM 2B Total = 31 pts

Learning About Words:

1 pt/item (16 pts)

Understanding the Story:

4 pts/item (12 pts)

Showing What I Have Learned:

Planning for Paragraph:

Web 1 pt/item (5 pts)

Paragraph: (Total up to 29 pts)

Ideas

Used information from planning web to write paragraph (2 pts)

Opening question pulls reader into the writing (2 pts)

Writer told what treasure he/she would bring and why that treasure was chosen (4 pts)

Writer includes 3 sentences

telling how the treasure tells

something about him/her (6 pts)

Ending sentence brings paragraph to a satisfying

conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an

ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader

(2 pts)

Word Choice-uses words to make ideas clear and paragraph

interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud

(2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Workbook Total = 62 pts

Lesson Total = 93 pts

Lesson 4:

**Building Background
Knowledge: Reading
Informational Text**

Finding Dinosaur Bones

- 1 pt/item (5 pts)
- Dinosaur (Total up to 15 pts)
Research (Up to 5 points)
Name (1 pt)
description—1 pt/idea (up to 4 pts);
Writing (Up to 10 points)
2 pts/name (must be capitalized and spelled correctly);
1 pt/idea; 1 pt/sentence (up to 4) (8 pts)
- Illustration: (Total up to 5 points)
Illustration shows dinosaur (1 pt)
Details match description in writing (3 pts)
Drawing is carefully completed (1 pt)

BLM 4B Total = 25 pts

Learning About Words:

1 pt/item (10 pts)

Understanding the Story:

4 pts/item (16 pts)

Showing What I Have Learned:

- Poster: (Total up to 12 points)
- catches reader's interest-bright and colorful (2 pts)
 - has pictures (2 pts) and words (2 pts)
 - uses large letters (2 pts)
 - gives useful information (2 pts)
 - is carefully completed (2 pts)

Workbook Total = 38 pts

Lesson Total = 63 pts

Lesson 5:

Learning About Words:

1 pt/item (6 pts)

Understanding the Story:

1 pt/item (9 pts)

Showing What I Have Learned:

- Planning for Paragraph:
Graphic Organizer 1 pt/item (6 pts)
Paragraph: (Total up to 31 pts)
Ideas
Used information from graphic organizer to help write paragraph (2 pts)
Opening question pulls reader into the writing (2 pts)
Writer wrote sentences naming three items he/she would bring and explaining why those items were chosen (12 pts)
Ending sentence brings paragraph to a satisfying conclusion (2 pts)
Organization-paragraph has a beginning, middle, and an ending (3 pts)
Voice-paragraph sounds like writer is talking to the reader (2 pts)
Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)
Sentence Fluency-paragraph sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)

Lesson Total = 52 pts

Lesson 6:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

1 pt/item (8 pts)

Showing What I Have Learned:

- Planning for Letter:
Graphic Organizer 2 pts/item (6 pts)
Letter: (Total up to 36 points)
Return address (2 pts)
Date: (2 pts)
Salutation: (2 pts)
Ideas
Used information from graphic organizer to help write letter (2 pts)
-Beginning sentence pulls the reader into the letter. (2 pts)
-Writer gave three reasons the club should support his/her request (up to 6 pts)
-Ending sentence asks for help and thanks Rashawn's dad for considering his/her request (4 pts)
Organization-The body of the letter has a beginning, a middle, and an ending (3 pts)
Voice-the letter sounds like the writer is talking to the reader (2 pts)
Word Choice-uses words to make ideas clear and letter interesting (2 pts)
Sentence Fluency-letter sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)
Closing (2 pts)
Signature (1 pt)

Lesson Total = 55 pts

Novel Studies Student Performance Documentation Form Series Launcher[®] for *Clubhouse Mysteries: The Buried Bones Mystery*

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Date Lesson	Introductory Lesson Wk/bk	1		2		3		4		5		6														
		Wk/bk	37	30	BLM 2B	Wk/bk	42	56	BLM 3B	Wk/bk	62	50	BLM 4B	Wk/bk	52	42	38	31	25	20	31	42	55	44		
Total Points Possible		8	37	30	42	56	62	31	25	25	50	38	31	25	20	31	42	55	44							
Score Indicating Mastery Level		7	30	34	34	45	50	25	20	31	42	31	31	20	20	31	42	44	44							
Student Name																										
1) final attempt																										
2) final attempt																										
3) final attempt																										
4) final attempt																										
5) final attempt																										
6) final attempt																										
7) final attempt																										
8) final attempt																										
9) final attempt																										
10) final attempt																										

1. Record student's first attempt in first cell; record final attempt in "retest" cell. 2. All scores below mastery criteria should be highlighted and addressed.