

**Series Launcher©: A Novel Study for *Genies Don't Ride Bicycles*
Student Performance Documentation Form**

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Debbie Dadey and Marcia Thornton Jones (Introductory Lesson):

Thinking About the Author:

1. 1 pt/question (9 pts)
2. 2 pts/question (4 pts)

Lesson Total = 13 pts

Lesson 1:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1 pt/item (7 pts)

Showing What I Have Learned:

Drawings: (Total up to 16 pts)

For each drawing:

- accurate according to story (2 pts)
- details have been added to make drawing more interesting (2 pts)
- drawing is carefully completed (2 pts)
- Color has been used to enhance drawing (2 pts)

Lesson Total = 26 pts

Lesson 2:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

2 pts/item (8 pts)

Showing What I Have Learned:

Summary chart:

Melody (4 pts)

-first wish:

- clean up yard (1 pt)
- consequence-yard cleaned up (1 pt)
- consequence + (1 pt)

-second wish:

Eddie shut up (1 pt)

Eddie (7 pts)

-first wish:

- no school (1 pt)
- consequence-blizzard (1 pt)
- consequence-school cancelled (1 pt)
- consequence + (1 pt)
- consequence-blizzard (1 pt)
- consequence-concert cancelled (1 pt)
- consequence - (1 pt)

Howie (6 pts)

-first wish:

- Snow melt tonight (1 pt)
- consequence-heat wave (1 pt)
- consequence-flood (1 pt)
- consequence-instruments damaged (1 pt)
- consequence-concert cancelled (1 pt)
- consequence - (1 pt)

Note: This chart will be completed later.

Lesson Total = 30 pts

Lesson 3:

Learning About Words:
1 pt/item (3 pts)

Understanding the Story:
1. (2 pts)
2 pts/sentence (6 pts)

Showing What I Have Learned:
Food Chart:
13 pts/side (26 pts)
Note: Students will need to work with a partner on this activity.

Lesson Total = 37 pts

Lesson 4:

Learning About Words:
1 pt/word (4 pts)

Understanding the Story:
1 pt/item (6 pts)

Showing What I Have Learned:
Poster: (Total up to 12 pts)
-is bright and colorful (2 pts)
-has pictures and words (2 pts)
-uses large letters (2 pts)
-gives important information (2 pts)
-is carefully completed (2 pts)
-is creative (2 pts)

Lesson Total = 22 pts

Lesson 5:

Learning About Words:
1 pt/item (12 pts)

Understanding the Story:
2 pts/item (4 pts)

Showing What I Have Learned:
Letter: (Total up to 32 points)
Return address (2 pts)
Date: (2 pts)
Salutation (2 pts)
Ideas
-Beginning sentence will make Melody want to read the letter. (2 pts)
-Writer includes:
-a sentence that reminds Melody what her problem is. (2 pts)
-a sentence that tells Melody what the writer thinks she should wish for. (2 pts)
-a sentence that tells Melody how the writer's solution will help Bailey City. (2 pts)
-Ending sentence brings the body of the letter to a satisfying conclusion. (2 pts)
Organization-The body of the letter has a beginning, a middle, and an ending (3 pts)
Voice-the letter sounds like the writer is talking to the reader (2 pts)
Word Choice-uses words to make ideas clear and letter interesting (2 pts)
Sentence Fluency-letter sounds right when read aloud (2 pts)
Conventions
-correct capitalization and punctuation (2 pts)
-age-appropriate spelling (2 pts)
Closing (2 pts)
Signature (1 pt)

Lesson Total = 48 pts

Lesson 6:

Learning About Words:

Word Meanings

1 pt/item (4 pts)

Past Tense Verbs

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (6 pts)

Showing What I Have Learned:

Paragraph: (Total up to 25 pts)

Ideas

Opening question pulls reader into the writing (2 pts)

Writer explains what the message means (2 pts)

Writer includes 3 examples from story that show what the message means (6 pts)

Ending sentence brings paragraph to a satisfying conclusion (2 pts)

Organization-paragraph has a beginning, middle, and an ending (3 pts)

Voice-paragraph sounds like writer is talking to the reader (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-correct capitalization and punctuation (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 39 pts

Novel Studies Student Performance Documentation Form Series Launcher© Genies Don't Ride Bicycles

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

Lesson Date	Introductory Lesson 13 pts	1 26 pts CLS ILL	2 30 pts CHT	3 37 pts CHT	4 22 pts PST	5 48 pts LTR	6 39 pts PAR
Total Points Possible							
Student Name							
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

CLS=Cluster ILL=Illustration PAR= Paragraph LTR= Letter PST=Poster