

**Series Launcher©: A Novel Study for
Junie B. Jones and the Stupid Smelly Bus
Student Performance Documentation Form**

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Barbara Park (Introductory Lesson):

Thinking About the Author:

1. 1 pt/item (6 pts)
2. 2 pts/question (4 pts)

Lesson Total = 10 pts

Lesson 1:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1 pt/item (3 pts)

Showing What I Have Learned:

Compound Words:

- 1 pt/word (8 pts)
- 2 pts/sentence (4 pts)

Lesson Total = 18 pts

Lesson 2:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (5 pts)

Showing What I Have Learned:

Antonyms:

1 pt/item (6 pts)

Sentences:

1 pt/item (12 pts)

Lesson Total = 27 pts

Lesson 3:

Learning About Words:

1 pt/item (5 pts)

Understanding the Story:

(2 pts)

Showing What I Have Learned:

1 pt/item- at least 5 jobs on each side of chart (10 pts)

Lesson Total = 17 pts

Lesson 4:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

2 pts/item (6 pts)

Showing What I Have Learned:

1 pt/item-at least 5 jobs on each side of chart (10 pts)

Lesson Total = 20 pts

Lesson 5:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

2 pts/item (4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 20 pts)

Ideas and Organization

Opening sentence is a question

(2 pts)

3 middle sentences state facts

(6 pts)

Ending sentence reminds

reader what to look for (2 pts)

Voice-paragraph sounds like the
writer is talking to the reader

(2 pts)

Word Choice-uses words to
make ideas clear and paragraph
interesting (2 pts)

Sentence Fluency-paragraph
sounds right when read aloud

(2 pts)

Conventions

-correctly capitalized and
punctuated each sentence

(2 pts)

-age-appropriate spelling

(2 pts)

Lesson Total = 27 pts

Novel Studies Student Performance Documentation Form Series Launcher© Junie B. Jones and the Stupid Smelly Bus

Teacher Name _____ School _____

Criteria for mastery for each lesson is 80%

	Lesson Date	Introductory Lesson 10 pts	1 18 pts CHT	2 27 pts	3 17 pts T-CHT	4 20 pts T-CHT	5 27 pts PAR
Total Points Possible	Lesson						
Student Name							
1)							
final attempt							
2)							
final attempt							
3)							
final attempt							
4)							
final attempt							
5)							
final attempt							
6)							
final attempt							
7)							
final attempt							
8)							
final attempt							
9)							
final attempt							
10)							
final attempt							

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

PAR = Paragraph