

**Series Launcher©: A Novel Study for *Marvin Redpost:
Kidnapped at Birth?***

Student Performance Documentation Form

**Instructions for Calculating
Percentage Mark:**

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

**POINTS DISTRIBUTION
GUIDELINES:**

**Meet Louis Sachar
(Introductory Lesson):**

Thinking About the Author:

1. (2 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 8 pts

Lesson 1:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (6 pts)

Note: Award a point for each item correctly checked or left unchecked.

Showing What I Have Learned:

Paragraph: (Total up to 20 pts)

Ideas and Organization

Opening sentence states the writer's opinion (2 pts)

3 middle sentences support opinion (6 pts)

Ending sentence restates opinion using different words (2 pts)

Voice-uses words that let the reader know what **writer** thought (2 pts)

Word Choice-uses words to make ideas clear and paragraph interesting (2 pts)

Sentence Fluency-paragraph sounds right when read aloud (2 pts)

Conventions

-ending mark after each sentence (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 30 pts

Lesson 2:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

2 pts/item (4 pts)

Showing What I Have Learned:

Part 1: Fix the Sentences: (Total 12 points)

1. 3 pts/editing; 1 pt/sentence (4 pts)

2. 3 pts/editing; 1 pt/sentence (4 pts)

3. 3 pts/editing 1 pt/sentence (4 pts)

Part 2: Illustration: (Total up to 9 pts)

Drawing (4 pts)

-2 pts/ house

-1 pt/ fence

-1 pt/ post

Coloring (3 pts)

-1 pt/house is grey

-1 pt/white fence

-1 pt/red post

-neatness (up to 2 pts)

Lesson Total = 28 pts

Lesson 3:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (4 pts)

Showing What I Have Learned:

1. checkmark (1 pt);

4 pts/sentence (8 pts)

2. 1 pt/word –at least 15 (15 pts)

Note: There are 30 possible words.

Lesson Total = 32 pts

Lesson 4:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

2 pts/item (4pts)

Showing What I Have Learned:

Graph: (Total up to 10 pts)

Date (1 pt)

1 pt/column-student colored in the correct number of cells (2 pts)

1 pt/column-student started at the bottom of the column (2 pts) graphed neatly (up to 3 pts)

1 pt/total written underneath graph (2 pts)

Lesson Total = 18 pts

Lesson 5:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1. (2 pts)

2. 2 pts/opinion; 2 pts why or why not (4 pts)

Showing What I Have Learned:

Fix the Sentences:

Each sentence: 1 pt/correct information; 2 pts/rewriting sentence correctly including capital letters and end marks (12 pts)

2-syllable words

1 pt/word (7pts)

Lesson Total = 28 pts

**Novel Studies Student Performance Documentation Form
Series Launcher© Marvin Redpost: Kidnapped at Birth?**

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Student Name	Lesson Date Lesson	Introductory Lesson 8 pts	1		2		3		4		5	
			30 pts	PAR	28 pts	ILL	32 pts	18 pts	28 pts	18 pts	28 pts	GRH
Total Points Possible		8 pts	30 pts	PAR	28 pts	ILL	32 pts	18 pts	28 pts	GRH	28 pts	
1) _____												
final attempt												
2) _____												
final attempt												
3) _____												
final attempt												
4) _____												
final attempt												
5) _____												
final attempt												
6) _____												
final attempt												
7) _____												
final attempt												
8) _____												
final attempt												
9) _____												
final attempt												
10) _____												
final attempt												

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

PAR= Paragraph ILL=Illustration GRH=Graph