LESSON 31

**Note: Handwrite the following sentence on the board: tag met the kids

HOMEWORK CHECK

(Use the procedure found in Lesson 2.)

CHECKOUT

TASK A:

Today, you are going to do checkouts on the word lists that you studied for homework. Each person will have a turn checking out a partner.

(Assign a partner to each student.) **Touch Part 3 on the sheet that you completed for Lesson 30. Reader A, you will have 1 minute to see how many printed words you can read. If you get to the bottom of the list, go back to the top of the list and start again. You will receive 1 point each time you read the whole list with no more than 1 error.**

Reader B, if your partner makes an error, put a mark by that word, then tell your partner the correct word. Write the number of points your partner earns in a circle under the word list. Everybody, touch the first word in Part 3. Ready. Go! (Time for 1 minute.) **Stop! Record your partner's points. Switch roles.** (Reader B writes the points earned in a circle at the bottom of the word list. Ask students to switch roles and repeat the procedure. Repeat this procedure for Part 4. Have students fold their sheets so that the printed list is hidden.)

DEVELOPING READING POWER

TASK B:

(Give each student a copy of the sheet for Lesson 31.) **Touch the top sound box on your sheet.** (Check.) **Touch each sound as you read it aloud. First sound. Get ready.** (Signal.) **Next sound. Get ready.** (Signal.) (Repeat this procedure for each sound in the box until the sounds are firm.) **Touch the bottom sound box. Touch each handwritten sound as you read it aloud. First sound. Get ready.** (Signal.) **Next sound. Get ready.** (Signal.) (Repeat this procedure for each sound in the box until the sounds are firm.)

HOMEWORK

TASK C:

Touch Part 1. This is a matching task. For homework, you will match each printed sound with the handwritten sound.

TASK D:

Touch Part 2. This is a search and find activity. You will write the numbers in the boxes to show how many sounds you found.

TASK E:

Touch Parts 3 and 4. For homework, you will study both columns of words. Tomorrow, you will do a checkout with a partner on these lists. You can earn 1 point for each column that you can read with no more than 1 error.

DEVELOPING WRITING POWER

TASK F:

Say the first rule about proofreading sentences. (Signal.) **Say the second rule about proofreading sentences.** (Signal.)

(Point to the sentence on the board.) **Read the sentence.** (Signal.) **Let's proofread this sentence. Does this sentence begin with a capital?** (Signal.) **I draw 3 lines under the t to show that I need to remember to write a capital T when I copy the sentence.** (Demonstrate.)

Does this sentence end with a period? (Signal.) **I use this mark to show that this sentence needs a period.** (Demonstrate.) **When I copy the sentence I will change the first letter to a capital and put a period at the end of the sentence.** (Demonstrate.)

You can earn 1 extra point for completing the task in the bonus box. First, you will proofread the sentences and put in the correct proofreading marks. Next, you will handwrite the sentences with the corrections.

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LESSON 31

Name _____

Date _____

w wh e r m

w wh e r m

Part 1

h ●	● *r*
w ●	● *e*
r ●	● *h*
wh ●	● *m*
m ●	● *wh*
e ●	● *w*

Part 2

m	*m*	n *t* m w*m* I c t w n *i* t *m e* s *m* c
wh	*wh*	*wh i* r wh t *wh* sh *w* w *wh* th *i* wh
g	*g*	o *g g s* r g c g h *g i* s g *g t g* ing
w	*w*	m *w* n *n* w *w* n m n *k* w *w w w* n

BONUS Rule: A sentence ends with a period.

tag met the kids

ten kids met the man

Part 3 Words Read	Part 4 Words Read
rim	*rim*
tree	*tree*
Tag	*Tag*
trim	*trim*
rocks	*rocks*
kicks	*kicks*
met	*met*
send	*send*
get	*get*
mend	*mend*
kids	*kids*
sacks	*sacks*
men	*men*
tin	*tin*
Ten	*Ten*
Deed	*Deed*

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