

## Placement Test for Adventures in Language® IV (2014 Edition)

*Adventures in Language® IVA and B* is an 80 lesson program that may be used after students have completed level three of this program or when they are at least at a grade four reading level, and are able to pass the placement test.

It is not necessary for students to be able to read the materials independently. The lessons are designed to be teacher-directed. Students need to be able to repeat orally sentences the length of those used in the program.

### Placement Testing

It's important to administer the placement test and to place students in the appropriate level of the program before teaching the first lesson. The placement test should be given to determine if the student has sufficient skills to enter the program at the fourth level.

### Administering the Placement Test

The placement test may be administered to an entire class, in a small group, or individually.

Give each student a copy of Part 1 of the test. Read the instructions aloud to students. If your students are familiar with proofreading marks they may use them to indicate where changes need to be made in the sentences.

If your students are not familiar with the use of proofreading marks, they may make the changes by writing over the letters and inserting the punctuation marks. Emphasize the importance of copying correctly when students write the sentences. Let students know that they will lose half a point for every additional error they make when they copy the sentences. Tell students that they have 15 minutes to complete Part 1 of the test.

The point value of each sentence in Part 1 is written after each sentence and lines.

Give each student a copy of Part 2 of the test. Read the instructions aloud to students. Remind students to proofread and check their work. Tell students that they have 30 minutes to complete this part of the test.

Note: It is important to have students complete the test independently.

### Scoring the Placement Test

#### Part 1: (Total Points Available—50)

**Proofreading:** Award 1 point for each error identified. Deduct 1 point for identifying as an error correct capitalization or punctuation.

**Sentence copying:** Award 1 point for each error corrected. Deduct ½ point for each copying error.

**Part 2: (Total Points Available after applying weighting formula—50)** The evaluation of the paragraph is weighted in the following manner:

- 50% organization
- 30 % content
- 20 % mechanics

Using the identifiers on the scoring chart, award students the appropriate score for each element.

Example:

If a student demonstrated basic development in organization, award a score of 7. If the student demonstrated proficient development in content, award a score of 8. If the student demonstrated minimal development in mechanics award a score of 5. Enter the scores and multiply by the weighting factor. This student would receive a score of 3.45. Multiply 3.45 X10. This student would receive 34.5 points for Part 2.

### PLACEMENT

**Score of 20-90 points: Place student in *Adventures in Language® IVA*.**

**Score of 0-19 points: Place student in *Adventures in Language® III*.**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**PLACEMENT TEST**

**Part 1**     **First, read the sentences. Next, proofread each sentence for capitals and punctuation. Correct the errors found in each sentence by writing in the correct capital letter or by putting in the correct punctuation mark. Then write each sentence correctly on the line.**

1. alexander graham bell invented the telephone (4)  
\_\_\_\_\_ (4)

2. The Doctor and his wife, mrs winterhaven, work at  
roosevelt memorial hospital. (7)  
\_\_\_\_\_  
\_\_\_\_\_ (7)

3. Mother invited grandma to watch my team, the westport  
flyers, play soccer at central park next wednesday  
evening. (6)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ (6)

4. Last Summer our family went camping in new england.(3)  
\_\_\_\_\_  
\_\_\_\_\_ (3)

5. Do you prefer chinese or mexican food (3)  
\_\_\_\_\_ (3)

6. King Of the wind is one of my favorite books. (2)  
\_\_\_\_\_ (2)



**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Scoring Part 1:** Give 1 point for each capitalization or punctuation error that is identified and 1 point for each item that is copied correctly. Deduct ½ point for each additional error that is made when the sentence is copied.

**Scoring Part 2:**

	<b>Organization</b> 50%	<b>Content</b> 30%	<b>Mechanics</b> 20%
Advanced (10)	Has topic sentence, five detail sentences related to topic sentence, and a closing sentence. Logical flow of ideas.	Topic sentence clearly states the main idea, all detail sentences are related to topic, closing sentence brings paragraph to a satisfying ending.	Minimal mistakes or omissions in mechanics and/or editing.
Proficient (8)	Has topic sentence, four detail sentences related to topic, and a closing sentence. Flow of ideas mostly logical.	Topic sentence is fairly clear, most detail sentences are related to topic, closing sentence brings paragraph to a satisfying ending.	Some mistakes in mechanics and/or editing.
Basic (7)	Has topic sentence, three detail sentences related to topic. Flow interrupted.	Topic sentence may not be very clearly stated, some detail sentences are related to topic, closing sentence brings paragraph to a somewhat satisfying ending.	Many mistakes in mechanics and/or editing.
Minimal (5)	No identifiable topic sentence. Detail sentences often off-topic. No logical flow of ideas.	Topic sentence may be a fragment, has at least one complete detail sentence, no closing sentence.	Excessive number of mistakes in mechanics. Little or no editing done.
Cannot Grade (0)	Paragraph off-topic or not completed.	Contains none of the elements.	Unreadable due to mechanical mistakes. No attempt at editing.

**Scoring Part 2:**

Organization points \_\_\_\_\_ X 0.25 = \_\_\_\_\_

Content points \_\_\_\_\_ X 0.15 = \_\_\_\_\_

Mechanics points \_\_\_\_\_ X 0.10 = \_\_\_\_\_

**Total points** \_\_\_\_\_ x 10 = \_\_\_\_\_

**Total points earned for Part 1:** \_\_\_\_\_

**Total points earned for Part 2:** \_\_\_\_\_

**Total points:** \_\_\_\_\_

**Score of 20-90 points:** place student in *Adventures in Language*® IVA  
**Score of 0-19 points:** placement test student for *Adventures in Language*® II

