

## Adventures in Language Level III Placement Test

Adventures in Language III is an 80 lesson program that may be used after the students have completed level two of this program or when they are at a beginning grade three reading level.

It's important to administer the placement test and to place the students in the appropriate level of the program before teaching the first lesson. The placement test should be given to determine if the student has sufficient skills to enter the program at the third level.

### Administering the Placement Test

The placement test may be administered to an entire class, in a small group, or individually.

Give each student a copy of Part 1 of the test. Read the instructions aloud to the students. If your students are familiar with proofreading marks they may use them to indicate where changes need to be made in the sentences. If your students are not familiar with the use of proofreading marks, they may make the changes by writing over the letters and inserting the punctuation marks. Emphasize the importance of copying correctly when the students write the sentences. Let the students know that they will lose half a point for every additional error they make when they copy the sentences. Tell the students that they have 15 minutes to complete Part 1 of the test.

The point value of each sentence in Part 1 is written after each sentence and after each set of lines.

Give each student a copy of Part 2 of the test. Read the instructions aloud to the students. Remind the students to proofread and check their work. Tell the students that they have 30 minutes to complete this part of the test.

Note: It is important to have the students complete the test independently.

### Scoring the Placement Test

#### Part 1: (Total Points Available--50)

**Proofreading:** Award 1 point for each error identified. Deduct 1 point for identifying as an error correct capitalization or punctuation.

**Sentence copying:** Award 1 point for each error corrected. Deduct ½ point for each copying error.

#### Part 2: (Total Points Available after applying weighting formula--50)

The evaluation of the paragraph is weighted in the following manner:

- 50% organization
- 30 % content
- 20 % mechanics

Using the identifiers on the scoring chart, award students the appropriate score for each element.

Example:

If a student demonstrated basic development in organization, award a score of 7. If the student demonstrated proficient development in content, award a score of 8. If the student demonstrated minimal development in mechanics award a score of 5. Enter the scores and multiply by the weighting factor. This student would receive a score of 3.45. Multiply 3.45 X10. This student would receive 34.5 points for Part 2.

### PLACEMENT

**Score of 20-90 points place student in Adventures in Language III.**  
**Score of 0-19 points place student in Adventures in Language II.**

**Student Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

### Adventures in Language III Placement Test

#### **Part 1**

**First, read the sentences. Next, proofread each sentence for capitals and punctuation. Correct the errors found in each sentence by writing in the correct capital letter or by putting in the correct punctuation mark. Then write each sentence correctly on the line.**

1. That woman's name is isabel maria gomez (4)

\_\_\_\_\_ (4)

2. his Father, dr ann, and aunt mary work at jubilee  
memorial hospital in phoenix arizona. (13)

\_\_\_\_\_ (13)

3. Many people celebrate new year's day in New York. (3)

\_\_\_\_\_ (3)

4. How many people want to go swimming (1)

\_\_\_\_\_ (1)

5. Yikes, there's a spider in my soup (1)

\_\_\_\_\_ (1)

6. My favorite sports are skating hockey and baseball. (2)

\_\_\_\_\_ (2)

7. He bought milk at food Giant Market on elm Street. (2)

\_\_\_\_\_ (2)



**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Scoring Part 1:** Give 1 point for each capitalization or punctuation error that is identified and 1 point for each item that is copied correctly. Deduct ½ point for each additional error that is made when the sentence is copied.

**Scoring Part 2**

	<b>Organization</b>	<b>Content</b>	<b>Mechanics</b>
Advanced (10)	Has topic sentence, five detail sentences related to topic sentence, and a closing sentence. Logical flow of ideas.	Topic sentence clearly states the main idea, all detail sentences are related to topic, closing sentence brings paragraph to a satisfying ending.	Minimal mistakes or omissions in mechanics and/or editing.
Proficient (8)	Has topic sentence, four detail sentences related to topic, and a closing sentence. Flow of ideas mostly logical.	Topic sentence is fairly clear, most detail sentences are related to topic, closing sentence brings paragraph to a satisfying ending.	Some mistakes in mechanics and/or editing.
Basic (7)	Has topic sentence, three detail sentences related to topic. Flow interrupted.	Topic sentence may not be very clearly stated, some detail sentences are related to topic, closing sentence brings paragraph to a somewhat satisfying ending.	Many mistakes in mechanics and/or editing.
Minimal (5)	No identifiable topic sentence. Detail sentences often off-topic. No logical flow of ideas.	Topic sentence may be a fragment, has at least one complete detail sentence, no closing sentence.	Excessive number of mistakes in mechanics, little or no editing done.
Cannot Grade (0)	Paragraph off-topic or not completed.	Contains none of the elements.	Unreadable due to mechanical mistakes. No attempt at editing.

**Scoring Part 2:**

Organization points \_\_\_\_\_ X 0.25 = \_\_\_\_\_

Content points \_\_\_\_\_ X 0.15 = \_\_\_\_\_

Mechanics points \_\_\_\_\_ X 0.10 = \_\_\_\_\_

**Total points** \_\_\_\_\_ x 10 = \_\_\_\_\_

**Total points earned for Part 1:** \_\_\_\_\_

**Total points earned for Part 2:** \_\_\_\_\_

**Total points:** \_\_\_\_\_

**Score of 20-90 points place student in Adventures in Language III**  
**Score of 0-19 points placement test student for Adventures in Language II**