

LESSON 1

Preparation: The students will learn 15 rules for sentence writing. A class wall chart should be made and displayed for recording rules. This chart may then be used as a reference point for students. Each time a new rule is introduced, add it to this cumulative chart.

Today you will begin a language and writing program. The program will help you learn about the parts of speech and how to write good sentences. This will help you become better writers.

DEVELOPING SENTENCE POWER

TASK A:

Touch Part 1 on your sheet. Touch the rule. This is an important rule about sentences. I'll read the rule; you follow along. (Read the rule aloud.) Your turn: read the rule. *A sentence is a complete thought. It makes sense.*

TASK B:

Touch Part 2. (Pause.) The first three items are sentences. Touch the first sentence. Read it. *The lid is on the pan.* Is this sentence a complete thought? Yes. Does this sentence make sense? Yes. (Repeat this process for each sentence.)

The next three items are not sentences. Touch the first group of words. Read it. *in the back pack* Is this group of words a complete thought? No. Does this group of words make sense? No.

This group of words does not make sense because the reader needs more information about the **backpack** to make a complete thought. (Repeat this process for each group of words.)

TASK C:

Touch Part 3. You will put a check mark under yes if the item is a sentence. You will put a check mark under no if the group of words is not a sentence.

Touch Item 1. Read the sentence. *The cat can sleep on the mat.* Is Item 1 a sentence? Yes. Put a check mark under yes.

Touch Item 2. Read the sentence. *A cap that fits.* Is Item 2 a sentence? No. Put a check mark under no. (Repeat this process for Items 3-6.)

You will complete the rest of the items in Part 3.

TASK D:

Touch Part 4. I'll read the instructions; you follow along. (Read aloud the instructions.) Read the scrambled words. *The, ran, fox, to, den. a*

I'll give you a hint about using these words to make a sentence: the word with a capital letter is the first word. What word in a sentence starts with a capital letter? *The first word.* Yes, the first word of the sentence. What will be the first word of this sentence? *The.*

I'll give you another hint: the last word of a sentence has a period after it. What word in a sentence has a period after it? *The last word.* Yes, the last word of a sentence. What will be the last word of this sentence? *Den.*

You will unscramble the words; then you will write the sentence on the line. Remember to start your sentence with a capital letter and end it with a period.

How will you start the sentence? *With a capital letter.*

How will end start the sentence? *With a period.*

(Review the answers with the students.)

LESSON 1

Name _____

Date _____

Part 1 SENTENCE POWER

RULES FOR SENTENCE POWER

Rule 1: A sentence is a complete thought. It makes sense.

Part 2 SENTENCE IDENTIFICATION

These are sentences.

- The lid is on the pan.
- The cat feeds on the jam.
- Dad can see that the man is in the pit.

These are not sentences.

- in the backpack
- dad and the man
- the flat pan

Part 3 FIND THE SENTENCES

	YES	NO
1. The cat can sleep on the mat.		
2. A cap that fits.		
3. That see dad.		
4. The ant is on the plant.		
5. The cat on the pan.		
6. The man seems fit.		
7. A cap on the cat at the can.		
8. At the seed in the sand.		
9. The teeth and the jam.		
10. The cat seems as fast as the man.		
11. A man fell in the pond.		
12. One little dog.		

Part 4 SENTENCE SCRAMBLE

Unscramble the words to make a sentence. Remember to start the sentence with a capital letter and end it with a period.

The ran fox to den. a

LESSON 2

DEVELOPING SENTENCE POWER

TASK A:

Touch Part 1 on your sheet. This is an important rule about sentences.

Touch rule 1. I'll read the rule; you follow with your finger. (Read aloud Rule 1.) Your turn: read Rule 1. *A sentence is a complete thought. It makes sense. Cover the rule. (Pause.) Say the rule. A sentence is a complete thought. It makes sense.*

TASK B:

Touch Part 2. (Pause.) The first three items are sentences. Touch the first sentence. Read it. *That cat sat in sand.* Is this sentence a complete thought? Yes. Does this sentence make sense? Yes. (Repeat this process for each sentence.)

The next three items are not sentences. Touch the first group of words. Read it. *to drink milk* Is this group of words a complete thought? No. Does this group of words make sense? No.

This group of words does not make sense because the reader needs more information about the words to drink milk to make a complete thought. (Repeat this process for each group of words.)

TASK C:

Touch Part 3. You will put a check mark under yes if the item is a sentence. You will put a check mark under no if the group of words is not a sentence.

TASK D:

Touch Part 4. I'll read the instructions; you follow along. (Read aloud the instructions.) Read the scrambled words. *cap, This, dad. fits*

I'll give you a hint about using these words to make a sentence: the word with a capital letter is the first word. What word starts with a capital letter? *The first word.* Yes, the first word of the sentence. What word will be the first word of this sentence? *This.*

I'll give you another hint: the last word of this sentence has a period after it. What word in this sentence has a period after it? *The last word.* Yes, the last word of this sentence. What word will be the last word of this sentence? *Dad.*

How will you start the sentence? *With a capital letter.*

How will end start the sentence? *With a period.*

You will unscramble the words; then you will write the sentence on the line.

(Review the answers with the students.)

LESSON 2

Name _____

Date _____

Part 1 SENTENCE POWER

RULES FOR SENTENCE POWER

Rule 1: A sentence is a complete thought. It makes sense.

Part 2 SENTENCE IDENTIFICATION

These are sentences.

- That cat sat in sand.
- Dan needs a seed.
- It is in the pack.

These are not sentences.

- to drink milk
- can sleep
- the lamp

Part 3 FIND THE SENTENCES

	YES	NO
1. That mad man.		
2. The cat can fit in the hat.		
3. Math is fun.		
4. The plant is in sand.		
5. Sam and his cat sat in the sand.		
6. Dad hid the stick.		
7. A cap.		
8. A clip is in the pack.		

Part 4 SENTENCE SCRAMBLE

Unscramble the words to make a sentence. Remember to start the sentence with a capital letter and end it with a period.

cap This dad. fits

LESSON 3

DEVELOPING SENTENCE POWER

TASK A:

Touch Part 1 on your sheet. This is an important rule about sentences.

Touch Rule 1. I'll read the rule; you follow along. (Read aloud rule 1.) Your turn: read Rule 1. *A sentence is a complete thought. It makes sense.* Cover the rule. (Pause.) Say the rule. *A sentence is a complete thought. It makes sense.*

TASK B:

Touch Part 2. (Pause.) The first three items are sentences. Touch the first sentence. Read it. *The bed has a torn sheet.* Is this sentence a complete thought? Yes. Does this sentence make sense? Yes. (Repeat this process for each sentence.)

The next three items are not sentences. Touch the first group of words. Read it. *Went to sleep* Is this group of words a complete thought? No. Does this group of words make sense? No.

This group of words does not make sense because the reader needs more information about the words went to sleep to make a complete thought. (Repeat this process for each group of words.)

TASK C:

Touch Part 3. You will put a check mark under yes if the item is a sentence. You will put a check mark under no if the group of words is not a sentence.

TASK D:

Touch Part 4. I'll read the instructions; you follow along with your finger. (Read aloud the instructions.) Read the scrambled words. *A, ram, sat, sun. the, in*

I'll give you a hint about using these words to make a sentence: the word with a capital letter is the first word. What word in a sentence starts with a capital letter? *The first word.* Yes, the first word of the sentence. What will be the first word of this sentence? *A.*

I'll give you another hint: the last word of the sentence has a period after it. What word in a sentence has a period after it? *The last word.* Yes, the last word of the sentence. What will be the last word of this sentence? *Sun.*

How will you start the sentence? *With a capital letter.*

How will end start the sentence? *With a period.*

You will unscramble the words; then you will write the sentence on the line.

(Review the answers with the students.)

LESSON 3

Name _____

Date _____

Part 1 SENTENCE POWER

RULES FOR SENTENCE POWER

Rule 1: A sentence is a complete thought. It makes sense.

Part 2 SENTENCE IDENTIFICATION

These are sentences.

- The bed has a torn sheet.
- A deer ran up the hill.
- The ram slips in the sand.

These are not sentences.

- went to sleep
- can eat
- that sheep

Part 3 FIND THE SENTENCES

	YES	NO
1. The drug store has no milk.		
2. It is fun to slip in the sand.		
3. The deer and the ram and the rat.		
4. For cash.		
5. At last I can do math for cash.		
6. Last week we had a track meet on the hill.		
7. I wish that I had gas for the car.		
8. A plant in the sand.		

Part 4 SENTENCE SCRAMBLE

Unscramble the words to make a sentence. Remember to start the sentence with a capital letter and end it with a period.

A ram sat sun. the in

LESSON 4

DEVELOPING SENTENCE POWER

TASK A:

Touch Part 1 on your sheet. This is an important rule about sentences.

Touch Rule 1. I'll read the rule; you follow with your finger. (Read aloud Rule 1.) **Your turn: read Rule 1.** *A sentence is a complete thought. It makes sense.* **Cover the rule.** (Pause.) **Say the rule.** *A sentence is a complete thought. It makes sense.*

TASK B:

Touch Part 2. (Pause.) You will put a check mark under yes if the item is a sentence. You will put a check mark under no if the group of words is not a sentence.

TASK C:

Touch Part 3. I'll read the instructions; you follow along. (Read aloud the instructions.) **Read the scrambled words for the first item.** *mad, me, seems, cat, This, at.*

I'll give you a hint about using these words to make a sentence: the word with a capital letter is the first word. What word in a sentence starts with a capital letter? *The first word.* Yes, the first word of the sentence. What will be the first word of this sentence? *This.*

I'll give you another hint: the last word of the sentence has a period after it. What word in a sentence has a period after it? *The last word.* Yes, the last word of the sentence. What will be the last word of this sentence? *Me.*

How will you start the sentence? *With a capital letter.*

How will end start the sentence? *With a period.*

You will unscramble the words; then you will write the sentence on the line.

(Review the answers with the students.)

LESSON 4

Name _____

Date _____

Part 1 SENTENCE POWER

RULES FOR SENTENCE POWER

Rule 1: A sentence is a complete thought. It makes sense.

Part 2 FIND THE SENTENCES

	YES	NO
1. The truck needs gas.		
2. Three fish will sit in the sun.		
3. This green truck has a flat.		
4. He had a wish for cash.		
5. Fun to go.		
6. That sheet is torn.		
7. Rats.		
8. Go get the corn that is at the flag.		

Part 3 SENTENCE SCRAMBLE

Unscramble the words to make a sentence. Remember to start the sentence with a capital letter and end it with a period.

mad me. seems cat This at

milk. Three had rats corn the with

store has for drinks and cash. corn That

LESSON 5

DEVELOPING SENTENCE POWER

TASK A:

Touch Part 1 on your sheet. This is an important rule about sentences.

Touch Rule 1. I'll read the rule; you follow along. (Read aloud Rule 1.) Your turn: read Rule 1. *A sentence is a complete thought. It makes sense.* Cover the rule. (Pause.) Say the rule. *A sentence is a complete thought. It makes sense.*

TASK B:

Touch Part 2. (Pause.) You will put a check mark under yes if the item is a sentence. You will put a check mark under no if the group of words is not a sentence.

TASK C:

Touch Part 3. I'll read the instructions; you follow along. (Read aloud the instructions.) Read the scrambled words for the first item. *go, the, shop. He, can to.*

I'll give you a hint about using these words to make a sentence: the word with a capital letter is the first word. What word in a sentence starts with a capital letter? *The first word.* Yes, the first word of the sentence.

I'll give you another hint: the last word of the sentence has a period after it. What word in a sentence has a period after it? *The last word.* Yes, the last word of the sentence.

How will you start the sentence?
With a capital letter.

How will end start the sentence?
With a period.

You will complete the rest of the items in Part 3.

(Review the answers with the students.)

LESSON 5

Name _____

Date _____

Part 1 SENTENCE POWER

RULES FOR SENTENCE POWER

Rule 1: A sentence is a complete thought. It makes sense.

Part 2 FIND THE SENTENCES

	YES	NO
1. The hot rod has to stop on the track.		
2. The ship in the creek.		
3. A steep track led up to the sand pit.		
4. Decks get slick on wet ships.		
5. A cold colt with gold teeth.		
6. The plan was for a trip to the shop.		
7. With the flag in his hand.		
8. That rash is from the dog.		
9. A seed sack.		
10. She had a cat for a pet.		

Part 3 SENTENCE SCRAMBLE

Unscramble the words to make a sentence. Remember to start the sentence with a capital letter and end it with a period.

go the shop. He can to

dog A with ran us.

will She clock. get a

pal had His cash.

The go sack. seeds a in
