



**Novel Ideas, Inc.**

**Summer Training**  
**Location and Dates:**  
Colorado Springs, CO July 16-20, 2012

**Contact: Terry Dodds**  
**Phone: 250-652-9704**  
**E-mail: [terrydodds@shaw.ca](mailto:terrydodds@shaw.ca)**

# ADVANCED DIRECT INSTRUCTION: ADDING A NEW DIMENSION

Live Teaching Demonstrations Each Day

Train the Trainers

(Details Inside)

↶ Academic Coaching ↷

Direct Instruction 101

(Details Inside)

Series Launchers

Reading for Success

Literature Based Direct Instruction  
and the Writing Process

Adventures in Language

High Performance Writing

# Registration Form:

**Colorado Springs, Colorado July 16-20, 2012**  
**Venue: James Irwin Charter Elementary School**

**Space is limited, so please register early**  
**Registration Deadline, Friday July 6, 2012**

Name: \_\_\_\_\_

School: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Telephone: \_\_\_\_\_ Email: \_\_\_\_\_

**It is not necessary to attend all days of the conference. Participants may choose from a menu of offerings and pay for the sessions they are registered for:**

- Train the Trainers (2 days) \$200
- All other sessions are \$100 per session.

**Please check mark the sessions that you will be attending:**

Train the Trainers (Mon/Tues) \_\_\_\_\_ DI 101 (Weds/Thurs) \_\_\_\_\_

High Performance Writing—Beginning/Intermediate for Elementary (Weds) \_\_\_\_\_

High Performance Writing—Intermediate/Advanced for Middle and High School (Weds) \_\_\_\_\_

Adventures in Language (Thurs) I/II \_\_\_\_ Adventures in Language (Thurs) III/IV \_\_\_\_

Novel Studies Training (Series Launchers/Reading for Success) (Fri) \_\_\_\_

Payment should be made in advance by school purchase order, check, or money order in U.S. Funds to confirm your registration. Please make checks payable to Novel Ideas, Inc.

Mailing Address:

5915 Old West Saanich Road,  
Victoria, British Columbia V9E 2H1  
CANADA

Phone: (250) 652-9705

FAX (250) 652-9745

## Conference Schedule:

8:30-11:30 AM Morning Session

11:30-1:00 PM Lunch (off-site)

1:00-4:00 PM Afternoon Session

❖ Coffee, Iced Tea and Snacks will be provided at breaks.

## Session Descriptions:

### **Train the Trainers—Spend Two Days in Training and Dialogue with the Author and with Successful School Implementers (Monday and Tuesday)**

Presented by Terry Dodds, Elizabeth Berg, Holly Varnum

***Intended Audience: Literacy and Academic Coaches, Consultants, Teachers in Leadership Roles, Curriculum Specialists, School Administrators.***

This intensive training session is for practitioners who take a leadership role in training teaching staff, present at conferences, and provide in-service sessions, and/or work as academic or literacy coaches in schools. This will be an open session. Participants are invited to bring their questions and are invited to participate in a dialogue with the senior program author and implementers.

Participants will receive training in procedures for the implementation and on-site management of Literature-Based Direct Instruction™ novel studies (*Series Launchers* and *Reading for Success*); language and written expression (*Adventures in Language*, *The Power Series*, and *High Performance Writing* ©SRA), beginning reading skills (*Readers Club* and *Home School Partnership Program*). There will be an introduction to newly developed formats for eliciting higher level responses from students—think alouds, using rubrics to improve written responses, and using scaffolding to help students answer those “hard” comprehension questions. Participants will receive training in the use of the Student Progress Data forms for the novel studies and for *Adventures in Language*®. Participants who bring a flash drive are welcome to download power point presentations that can be used in future training sessions.

★ New this summer to this session is training in the use and administration of the new placement tests for the novel studies programs and the additional scoring rubrics and tracking form for High Performance Writing ©SRA. Participants will be introduced to the new *Tools for Success Math Operations* tutorials. Each day of the training there will be a live teaching demonstration by a classroom teacher of one of the programs with students. The session this year will include an elementary and a middle school principal from high performing schools who will share their data and experiences with the implementation of Literature-Based Direct Instruction™ and the language/writing programs.

\*\*Please note: This is an advanced-level training. There will be no basic format training at this session.



Live teaching demonstration each day by a classroom teacher with students.

## Direct Instruction 101

(Wednesday and Thursday)

Presented by Cindee Will and Elizabeth Berg

Length of Session: 6 hours + 15 min individual checkout (to be scheduled on Thursday)

***Intended Audience: Literacy and Academic Coaches, Consultants, Beginning Teachers, Instructional Assistants, and those interested in a deep implementation of Direct Instruction***

This training session is intended for three types of participants

- Those who have responsibility for training instructional staff new to Direct Instruction (DI) techniques.
- Educators new to DI who want to quickly learn explicit teaching procedures.
- Instructors wanting a “refresher course” on basic techniques of Direct Instruction.

Do you want to learn how to teach your students more in less time? Do you want your students to be “mastery learners” so they retain what they are taught? This training explains the fundamentals for organizing lessons with Direct Instruction delivery: preparing scripts for basic lessons, layering teacher techniques systematically, eliciting student responses, and orchestrating these highly technical components into a positive, mastery-driven learning environment. An embedded final “check-out” procedure ensures the attendees’ proficiency in the newly acquired skills. This workshop assists participants in the development of razor-sharp Direct Instruction teaching tools and techniques. Participants who bring a flash drive are welcome to download a power point presentation that can be used in future training sessions.

\*Please note: Participants will complete an individual check-out procedure on Thursday. If you wish to enrol in the *Adventures in Language*® training on Thursday, the instructor will schedule your check-out to accommodate your attendance at this session.

## High Performance Writing—Beginning/Intermediate for Elementary Students

(Wednesday)

Presented by Jennifer Fisher and Jennifer Mitchell

***Intended Audience: Grades 3-5 Classroom Teachers and Grades 4-12 Special Education Teachers, Curriculum Consultants, Literacy Coaches, Title I Teachers, Intervention Specialists, Teachers of English Language Learners***

Participants will receive training in this data supported structured writing program for the development of language and written expression skills including the six steps of the writing process and Six Traits. Language and grammar skills are incorporated into the writing process using three-steps—presenting an exemplar (model), teacher guided write (lead), and independent write (test). Genre from two levels of writing (Beginning and Intermediate) will be presented including Descriptive, Narrative, Expository, Persuasive, Practical, and Report Writing. Participants will be trained to use student friendly rubrics and editing checklists for various genre of writing. Time-efficient and effective strategies for scoring writing will be presented and practiced. Participants will receive sample language and writing lessons, a tracking form, and additional rubrics.



Live teaching demonstration by a classroom teacher of this program with students.

## High Performance Writing—Intermediate/Advanced for Middle and Secondary Students (Wednesday)

Presented by Michelle Prusinowski

***Intended Audience: Grades 6-12 Classroom Teachers and Grades 6-12 Special Education Teachers, Curriculum Consultants, Literacy Coaches, Title I Teachers, Intervention Specialists, Teachers of English Language Learners***

Participants will receive training in this data supported structured writing program for the development of language and written expression skills including the six steps of the writing process and Six Traits. Language and grammar skills are incorporated into the writing process using three-steps—presenting an exemplar (model), teacher guided write (lead), and independent write (test). Genre from two levels of writing (Intermediate and Advanced) will be presented including Descriptive, Narrative, Expository, Persuasive, Practical, and Report Writing. Participants will be trained to use student friendly rubrics and editing checklists for various genre of writing. Time-efficient and effective strategies for scoring writing will be presented and practiced. Participants will receive sample language and writing lessons, a tracking form, and additional rubrics.



Live teaching demonstration by a classroom teacher of this program with students.

## Adventures in Language Levels I and II—A Language and Writing Program (Thursday)

Presenters: Cindee Will and Susie Richardson

***Intended Audience: Grades 1-5 Classroom Teachers and Grades 1-12 Special Education Teachers, Curriculum Consultants, Literacy and Academic Coaches, Title I Teachers, Intervention Specialists, Teachers of English Language Learners, and Instructional Assistants***

Participants will receive training in this data supported explicit Direct Instruction program for the development of language and written expression skills including the six steps of the writing process and Six Traits. Language and grammar skills are incorporated into the writing process using three-steps—presenting an exemplar (model), teacher guided write (lead), and independent write (test). Participants will be able to immediately implement a lesson structure that includes: building core background knowledge; using games for test preparation—associating testing formats with fun; effectively teaching basic language skills; introduction to the sentence checker to assist students in writing complete sentences; and a process for developing student writing from basic paragraphs to multi-paragraph essays. Participants will be trained to use student friendly rubrics and editing checklists for various genre of writing. Placement testing and unit testing procedures will be trained. Strategies for monitoring student progress and using data to determine instruction and remediation will be presented. This session will include basic format training. Participants will receive sample language and writing lessons and Student Performance Data Forms.



Live teaching demonstration by a classroom teacher of this program with students.

## **Adventures in Language Levels III and IV—A Higher Level Language and Writing Program** (Thursday)

Presenters: Jennifer Fisher and Ashley Hennel

***Intended Audience: Grades 4-8 Classroom Teachers and Grades 5-12 Special Education Teachers, Curriculum Consultants, Literacy and Academic Coaches, Title I Teachers, Intervention Specialists, Teachers of English Language Learners, and Instructional Assistants***

Participants will receive training in this data supported explicit Direct Instruction program for the development of language and written expression skills including the six steps of the writing process and Six Traits. Language and grammar skills are incorporated into the writing process using three-steps—presenting an exemplar (model), teacher guided write (lead), and independent write (test). Participants will be able to immediately implement a lesson structure that includes: building core background knowledge; test preparation; effectively teaching higher level language and grammar skills; sentence writing from simple to complex; and a process for developing student writing from basic paragraphs to multi-paragraph essays as well as concise forms of writing such as summary. Participants will be trained to use student friendly rubrics and editing checklists for various genre of writing. Placement testing and unit testing procedures will be trained. Strategies for monitoring student progress and using data to determine instruction and remediation will be presented. This session will include basic format training. Participants will receive sample language and writing lessons and Student Performance Data Forms.



Live teaching demonstration by a classroom teacher of this program with students.

## **Real Readers Read Books! A Systematic Approach for Teaching Novel Studies: Training in *Series Launchers* and *Reading for Success*** (Friday)

Presenter: Donna Dressman

***Intended Audience: Grades K-8 Classroom Teachers and Grades 3-12 Special Education Teachers, Curriculum Consultants, Literacy and Academic Coaches, Title I Teachers, Intervention Specialists, Teachers of English Language Learners, and Instructional Assistants***

This session offers training in a data supported explicit and Direct Instruction approach using 26 popular children's series (e.g., Henry and Mudge, Magic Treehouse, and Chronicles of Narnia) and 36 full-length unabridged novels (e.g., *Esperanza Rising*, *Island of the Blue Dolphins*, *Bud*, *Not Buddy*) for reading instruction that incorporates decoding, vocabulary development, fluency, comprehension, and written expression into each lesson. A strategy will be taught for effective instruction in the use of expository materials to provide background information for novel studies. Participants will be introduced to lesson sequences that use Six Traits writing to assist students in constructing an extended response to a piece of literature. Strategies for monitoring student progress and using data to determine instruction and remediation will be presented. This session will include basic format training. Participants will receive lesson samples as handouts.



Live teaching demonstration by a classroom teacher of this program with students.

## Introducing the Trainers:

**Terry Dodds**, M.A. Administration and Curriculum—Retired Teacher and School Principal, President of Novel Ideas, Co-Author of all Novel Ideas products, High Performance Writing, Readers and Writers and other supplemental Direct Instruction Programs, educational consultant, and school improvement specialist. Terry works with schools across the USA to as a trainer and academic coach for the programs she has written as well as other core Direct Instruction programs.

**Donna Dressman**, M.A. Learning Disabilities—President of Conquest Consulting. She began her career as an elementary school teacher. She is an educational consultant and trainer with 20 years of experience in schools across the USA. A veteran trainer for Direct Instruction, she has worked with thousands of educators, guiding them in both basic and advanced DI implementation strategies. Donna provided the inspiration and format for the Student Performance Data Forms for the novel studies and for Adventures in Language.

**Elizabeth Berg**, M.A. Education—One of the founders and principal of James Irwin Charter Elementary School who with her team has led this Core Knowledge Direct Instruction School to a high level of excellence.

**Cindee Will**, M.A. Curriculum and Instruction—One of the founders, assistant principal, and teacher trainers at James Irwin Charter Elementary School; part of the team who led this school to a high level of excellence through her DI training and coaching. She has worked as a DI trainer and consultant in a number of schools throughout the USA.

**Holly Varnum**, M.A. Curriculum and Instruction—Former Direct Instruction Consultant, currently serving as Middle School Principal of James Irwin Charter Schools; 15+ years of experience in Direct Instruction teaching and coaching in schools throughout the USA.

### **All program trainers are practicing teachers of excellence and have been trained by the program author, Terry Dodds**

**Jen Fisher**, B.A. Psychology—Lead 5<sup>th</sup> grade teacher. She provides upper elementary grades with leadership and training in the High Performance Writing curriculum, Direct Instruction Novel Studies, and Adventures in Language. Jen recently worked with the authors of High Performance Writing to develop additional rubrics.

**Ashley Hennel**, B.A. Elementary Education—Lead specials teacher and third grade teacher who has successful experience with teaching Direct Instruction Novel Studies, Adventures in Language, and High Performance Writing.

**Michelle Prusonowski**, B.S. Secondary Education—English Department Lead teacher; provides leadership in the implementation of High Performance Writing. She has excelled in her school in the area of team building and consistency of lesson delivery and program implementation. Michelle has designed additional worksheets and rubrics for the High Performance Writing modules.

**Jennifer Mitchell**, M.A. Curriculum and Instruction—Third grade teacher who has successful experience with teaching Direct Instruction Novel Studies, Adventures in Language, and High Performance Writing.

**Susie Richardson**, M.A. Curriculum and Instruction—Lead First Grade teacher who teaches both core and literature-based Direct Instruction Programs for reading. She has successful experience teaching Series Launchers and Adventures in Language to young students.

**Event Planner and Manager:** **Tammy Stites** (If you need something, ask Tammy. She will be happy to help you. 😊)



**Nearby Lodging and Accommodations conveniently located 2 miles from the airport with shuttle and within walking distance to conference site:**

**Hilton Garden Inn Colorado Springs Airport:** Comfortable hotel offers spectacular view of Pikes Peak (ask for room on mountain side of the hotel). Amenities include: complimentary wireless, TV with pay movies, refrigerator and microwave, swimming pool, fitness center, and hot tub, continental and full breakfast at restaurant open for breakfast and dinner. Ask for Novel Ideas Training Conference special rate. (Room must be booked before July 5<sup>th</sup> to receive special rate. Limited number of rooms available.)

**Hampton Inn Colorado Springs Airport:** This hotel offers clean, comfortable rooms, free hot breakfast, free high-speed Internet access. Amenities include: TV with pay movies, swimming pool, fitness center, and hot tub.

**Comfort Inn Colorado Springs Airport:** Hotel offers clean, comfortable rooms, free hot breakfast, free high-speed Internet access. Amenities include: TV with pay movies, swimming pool, fitness center, and hot tub. Microwaves and refrigerators are available in all rooms.

### **Local Attractions—Bring your family and make it a vacation!**



**Garden of the Gods:** Garden of the Gods Park offers dramatic views of towering sandstone rock formations against a backdrop of Pikes Peak—nature center, hiking trails, picnic areas, biking, rock climbing, and horseback riding.

**Pikes Peak Cog Railway:** For well over 100 years this railway has been taking visitors on the unforgettable adventure of traveling to the summit of Pikes Peak (14,115 feet). From the top see four states, the Continental Divide, all the way to Denver, spectacular vistas, and breathtaking cliffs. Restaurant at the top for your enjoyment.

**Glen Eyrie:** Tour a 67-room English Tudor-style castle with 24 fireplaces built by General William Jackson Palmer built in 1881. This site is on the National Register of Historic Places. Hiking trails. English and Victorian teas are offered throughout the week.

**Flying W Ranch:** An actual working mountain cattle ranch that specializes in authentic Chuckwagon western food and western style entertainment. The meal served is typical of one that might have been served on a cattle drive years ago.

**Hike the numerous scenic trails with spectacular views, explore the Cave of the Winds, visit the Cliff Dwellings Museum, visit the Cheyenne Mountain Zoo, shop for unique items in Old Colorado Springs and Manitou Springs, tour the Air Force Academy!**