## Writing for Success Scope and Sequence

## **Beginning Level 3 Descriptive**

Skills Taught Lessons

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	1	2	3	4	5	6	7	8
Knowing that writing a descriptive paragraph requires making a clear picture for the reader	✓	✓					✓	✓
Knowing the way words are used in sentences is called parts of speech	✓	✓	✓	✓				
Knowing a noun names a person, place, or thing	✓	✓	✓	✓				
Knowing a sentence tells who or what and what happened	✓	✓			✓	✓		
Understanding that a descriptive sentence must give an accurate description	✓	✓	✓	✓			✓	✓
Expected audience behavior	✓			✓				✓
Participating in partner activities			✓	✓		✓		✓
Knowing and understanding the five senses	✓	✓	✓	✓				
Identifying and analyzing a descriptive paragraph	✓	✓	✓	✓				
Knowing that a descriptive paragraph uses the five senses	✓	✓	✓	✓				
Knowing a complete sentence begins with a capital letter and ends with an end mark	✓	✓		✓		✓	✓	✓
Knowing the first sentence of a descriptive paragraph is called a hook	✓	✓	✓					
Understanding that the hook captures the reader's attention and introduces the topic	✓	✓	✓					
Knowing the first or second sentence in a descriptive paragraph is called the topic sentence	✓	✓	✓				✓	✓
Understanding that the topic sentence tells the reader what the paragraph is about	✓	✓	✓				✓	✓
Knowing that the middle sentences of a descriptive paragraph are called the detail sentences	✓	✓	✓				✓	✓
Understanding that detail sentences give more information about the topic	✓	✓	✓				✓	✓
Knowing that the last sentence of a descriptive paragraph is called the closing sentence	✓	✓	✓				✓	✓
Understanding that the closing sentence gives a personal response to the topic	✓	✓	✓				✓	✓
Writing in a logical sequence	✓	✓	✓				✓	✓
Knowing that an adjective is a word that tells more about a noun		✓	✓	✓			✓	✓
Understanding that an adjective tells what kind, how many, or which one		✓	✓	✓			✓	✓
Understanding that using adjectives can give the reader a clearer picture		✓	✓				✓	✓
Writing a class five-sense descriptive paragraph collaboratively		✓	✓					
Writing a class descriptive paragraph with spatial order collaboratively					✓	✓		
Using brainstorming		✓	✓				✓	
Knowing what an indent is and when to use it		✓					✓	
Knowing editing is adding, changing, or deleting words to make ideas clearer		✓					✓	
Editing a descriptive paragraph		✓		✓			✓	
Using a graphic organizer		✓	✓		✓		✓	✓

## **Beginning Level 3 Descriptive**

**Skills Taught** Lessons 2 3 4 5 6 7 8 Using an add-in sheet ✓ Using a caret to insert adjectives Varying the first words of sentences in a paragraph ✓ **√** Writing similes **√ √** Writing with alliteration Writing onomatopoeia ✓ **√** Knowing verbs are action words ✓ ✓ **√** ✓ **√ √** Knowing adverbs tell more about verbs Knowing adverbs tell how an action happened ✓ ✓ **√** Writing a poem with verbs and adverbs Knowing a free verse poem does not need rhyming words Illustrating a free verse poem Independently writing a five-sense descriptive paragraph ✓ ✓ Independently writing a descriptive paragraph using spatial order Knowing that adverbs are words that can be used to describe verbs ✓ ✓ ✓ Knowing that adverbs are words that tell how, when, where, why ✓ ✓ Knowing and using proofreading marks ✓ Using specific vocabulary to make a clearer picture for the reader ✓ ✓ Knowing the difference between editing and proofreading ✓ **√** Editing a five-sense descriptive paragraph Partner proofreading a five-sense descriptive paragraph ✓ **√** Evaluation using a rubric **√** Publishing and presenting a descriptive paragraph ✓ Knowing a group of words can tell who or what in a sentence ✓ **√** Understanding spatial order Knowing a declarative sentence is a telling sentence **√** Knowing a declarative sentence ends with a period ✓ Using prepositional phrases Editing a descriptive paragraph using spatial order ✓ Using transition words Knowing an interrogative sentence asks a question Knowing an interrogative sentence ends with a question mark Partner proofreading a descriptive paragraph using spatial order

Publishing a descriptive paragraph using spatial order